

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/27/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

There has been tremendous gratitude and support for the services and resources provided by ARP funding when Growing Up Green I fully returned to in-person learning in the fall of 2021. First and foremost, staff and families were incredibly concerned about the health and safety of children and grown-ups sharing classroom space. Close to \$150,000 allocated to weekly COVID testing services greatly eased the anxiety of families who entrust the care and well-being of their children to GUG I on a daily basis. COVID testing also alleviated concerns from faculty and staff who wanted to ensure their own safety as educators in the middle of a pandemic. Feedback and public comment to GUG I's COVID testing and protocols were provided at virtual Zoom meetings with staff and families in the fall and winter of 2021.

In addition to COVID testing, GUG I also used ARP funds to work collaboratively with school counselors and school leaders to address the social and emotional needs of students with the return to in-person learning. Families at GUG I asked for additional SEL support for their children, especially those who have not been at school since the spring of 2020. The hiring of a Community & Family Engagement Coordinator played a critical role to support students and families at Growing Up Green.

GUG I will continue to make the plan, including any future revisions, available for public comment by its continued posting on our website.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide weekly student COVID testing	30:1
To provide teachers with ongoing support through coaching and curriculum development	30:1
To monitor student learning and progress with regular assessment and data analysis of student work	30:1
To provide professional development for teachers in using student data to support classroom instruction	30:1
To support and engage families through regular communication and school-wide events to promote learning, community, and school culture	30:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
GUG I has expanded its COVID testing protocols to reflect the changing transmission rates in District 30. Additional tests for staff and students were added (as needed) when higher transmission rates were evident at school. These changes helped to contain the virus within the community.	146,082
GUG I expanded its curricular and assessment support for the elementary and middle schools by adding two additional roles, a Director of Curriculum & Instruction and a Director of Assessment. Direct support was provided in looking at student work, analyzing student performance data, and providing coaching for teachers in the classroom.	144,027

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	146,082	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	144,027	228,610	289,867
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	25,750	33,353
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	290,109	254,360	323,220

6. If 'Other' is indicated in the table above, please describe.

(No Response)