

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Even after posting our updated ARP-ESSER funding plan on our school’s website, we have not received any public comments on our updated ARP-ESSER funding plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

| Program Goals | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| To provide mental health services and supports for all of our students but especially those adversely impacted by the COVID-19 pandemic and in need of more individualized attention by hiring an additional Guidance Counselor. | 120:1 |
| To provide mental health services and supports for all of our students but especially those adversely impacted by the COVID-19 pandemic and in need of more individualized attention by hiring a Math Intervention Teacher. | 10:1 |
| To provide mental health services and supports for all of our students but especially those adversely impacted by the COVID-19 pandemic and in need of more individualized attention by hiring an additional English Teacher. | 25:1 |
| To provide mental health services and supports for all of our students but especially those adversely impacted by the COVID-19 pandemic and in need of more individualized attention by hiring an Assistant Principal that will provide emotional & academic transition support to 9th graders. | 100:1 |
| To provide mental health services and supports for all of our students but especially those adversely impacted by the COVID-19 pandemic and in need of more individualized attention by providing Group Counseling Services for students after-school and on weekends. | 10:1 |
| To plan and implement activities related to summer learning & enrichment and supplemental after-school programs, including providing classroom instruction or online learning if necessary; to address the impact of lost instructional time of our students through the implementation of evidence-based interventions; and to ensure that we will address the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. | 15:1 |
| To address the academic impact of lost instructional time among our students (including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by providing information and assistance to parents and familoies on how then can effectively support students. | n/a |
| We will address the unique needs of our low income students by paying for college credit classes that students take while in high school and by purchasing some of their necessary school supplies and paying their Senior Dues. Our economically disadvantaged population represents 99% of our school's total enrollment. | n/a |
| To develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to | n/a |

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| Program Goals | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| effectively maintain the health and safety of students, educators, and other staff by providing additional deep cleaning of our school facilities on a daily basis. | |
| To maintain the operation of and continuity of services in our LEA and to help us defray the costs of proper and efficient performance in the administering of our ARP-ESSER funded program. | n/a |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

| Summary of New Programs or Expansion of Existing Programs in Current Year | Investment (\$) |
|--|-----------------|
| We provided mental health services and supports for all of our students but especially those adversely impacted by the COVID-19 pandemic and in need of more individualized attention by hiring an additional Guidance Counselor, a Math Intervention Teacher, an additional English Teacher, and an Assistant Principal that will provide emotional & academic transition support to 9th graders. | 360,696 |
| Supplemental After-School Programs – 2021-2022 We offerer a Supplemental After-School Program for 100 students in Grades 9-12 - three days a week – two hours a day immediately following the regular school day – for 25 weeks each year. | 71,543 |
| Paying for College Classes for low income students Ninety four of our low income high school students took dual credit college classes from Syracuse University while attending high school. The ARP-ESSER grant will cover the student’s fee for these classes. | 31,383 |
| Student School Supplies for low income students and Senior Dues for low income students. | 22,920 |
| Deep Cleaning of school facilities every school day by a an outside vendor. | 66,240 |
| Indirect Costs that are necessary to maintain the operation of and continuity of services in our LEA and to help us defray the costs of proper and efficient performance in the administering of our ARP-ESSER funded program. | 3,000 |

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction. | 66,240 | 23,760 | 0 |
| Maximizing in-person instruction time. | 0 | 0 | 0 |
| Operating schools and meeting the needs of students. | 54,309 | 61,979 | 50,229 |
| Purchasing educational technology. | 0 | 0 | 0 |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 0 | 0 | 0 |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. | 427,385 | 498,217 | 496,217 |
| Offering evidence-based summer, | 71,543 | 156,061 | 156,061 |

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| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|---|--------------------------|--------------------------|--------------------------|
| afterschool, and other extended learning and enrichment programs. | | | |
| Supporting early childhood education. | 0 | 0 | 0 |
| Other (please describe below) | 3,000 | 3,000 | 2,000 |
| Totals: | 622,477 | 743,017 | 704,507 |

6. If 'Other' is indicated in the table above, please describe.

Indirect Costs that are necessary to maintain the operation of and continuity of services in our LEA and to help us defray the costs of proper and efficient performance in the administering of our ARP-ESSER funded program.