

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We gathered input as our ARP-ESSER plan was developed by inviting staff, students, and families to monthly committee and board meetings, Town Halls, and monthly Chat and Chews with the Head of Schools. We also distribute a survey to families where they can share feedback and suggestions on the use of funds. Since its original submission, our plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input through the tools listed above. As revisions are made to the plan we will formally solicit public comment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Our goal was to make up for learning loss and try to bring our students up to grade level. This included technology advancement through purchasing of equipment and hiring of professionals. And to deal with the Social-Emotional trauma and loss of the pandemic we have hired social workers along with training/workshops services on mental health. We formed small intervention groups to address the reading and learning loss that had occurred and added guidance counselors to support the SEL of our students.	20:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
ILCHS used \$14,042 of the ESSER-ARP funds to replace the main compressor unit. ILCHS also used \$29,674 to purchase computers for students and teachers.	43,715

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	51,323	45,778	45,160
Maximizing in-person instruction time.	57,704	74,687	70,200
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	29,674	93,326	77,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	58,500	228,250	367,442
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	5,332	36,668	120,000

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	24,800	38,500	21,143
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	227,333	517,209	700,945

6. If 'Other' is indicated in the table above, please describe.

N/A