

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Even after posting our updated ARP-ESSER funding plan on our school's website, we have not received any public comments on our updated ARP-ESSER funding plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To plan and implement activities related to summer learning & enrichment and supplemental after-school programs, including providing classroom instruction or online learning if necessary; to address the impact of lost instructional time of our students through the implementation of evidence-based interventions; and to ensure that we will address the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.	10:1
To provide our Principal with the resources necessary to address the needs of their school by hiring additional staff to focus on student academics and student health & wellness.	n/a
To provide mental health services and supports for all of our students but especially those adversely impacted by the COVID-19 pandemic and in need of more individualized attention through two Social-Emotional Learning programs.	n/a
To address the academic impact of lost instructional time among our students (including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by implementing evidence-based activities through curriculum implementation to meet the comprehensive needs of our students.	n/a
To improve the indoor air quality in school facilities by replacement/installation of air filters.	n/a
To develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff by providing additional buses to transport our students safely to and from school on a daily basis as well as by providing face masks for all students, staff & visitors.	n/a
To stabilize & support both our LEA's in-person and virtual educational operation, our LEA has determined that in order for us to address the critical need that we have to maintain the operation of and continuity of all of our LEA operations, we must address our technology vulnerability with managed information technology support services.	n/a
To maintain the operation of and continuity of services in our LEA and to help us defray the costs of proper and efficient performance in the administering of our ARP-ESSER funded program.	n/a

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>Supplemental Comprehensive After-School Programs – 2021-22 We will offer a Supplemental Comprehensive After-School Program for 120 students in Grades K-4 every day after school for 180 days – for 1.25 hours a day immediately following the regular school day.</p>	11,792
<p>Recruitment/Advertising to hire additional staff – due to COVID-19, some teachers left or retired and we needed to hire replacements. Also due to COVID-19, additional staff need to be hired to meet reduced class sizes due to social distancing.</p>	3,200
<p><u>Social Emotional Learning</u> Second Step Elementary Digital SEL Curriculum Program. This program is a web-based SEL curriculum from Committee for Children. Professional Development on Social Emotional Learning for all of our staff will be provided by Dr. Tiffany Speaks to assist us in implementing the SEL curriculum. To ensure the success of this implementation, and because we have staff turnover every year, we will provide this important professional development for three years.</p>	21,759
<p>Improve Air Filtration system throughout school building by replacing air filters.</p>	115,000
<p>Supplemental Student Transportation Due to a resurgence of COVID-19, as well as social distancing precautions, we added two additional school buses that we contract with our bus company to bring students to and from school each day of the 2021-22 school year. The LEA has decided to continue with this precautionary measure from last school year to protect our students with social distancing measures on their school bus rides during the 2021-22 school year – as we did in the 2020-21 school year - when we used our CARES Act-ESSER grant to support the cost of two additional buses.</p>	154,386
<p>Managed Information Technology Support Services With our LEA's increasing investment in and dependence on technology, we have quickly become aware of the need to be proactive, rather than reactive, to our increased dependence on technology for our students as well as all of our LEA staff – every facet of our LEA's operation has become dependent on the need for safe, consistent and dependable technology. With 24/7 Managed IT Services from TAG Solutions, LLC, our LEA will have increased productivity of all LEA computers, laptops and servers; reduction of accidental risks, environmental risks, technical risks, and cybersecurity risks; alignment of information technology strategy with our LEA's organizational IT strategy and business decisions; and TAG will create & maintain an IT budget for our LEA that eliminates surprise IT expenditures and aligns our LEA's technology investments with our organization's IT strategy.</p>	72,900
<p>Face Masks</p>	2,000
<p>Indirect Costs that are necessary to maintain the operation of and continuity of services in our LEA and to help us defray the costs of proper and efficient performance in the administering of our ARP-ESSER funded program.</p>	3,571

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	271,386	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
students.	76,100	97,200	97,200
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	21,759	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	11,792	170,020	170,020
Supporting early childhood education.	0	0	0
Other (please describe below)	3,571	3,571	3,571
Totals:	384,608	270,791	270,791

6. If 'Other' is indicated in the table above, please describe.

Indirect Costs that are necessary to maintain the operation of and continuity of services in our LEA and to help us defray the costs of proper and efficient performance in the administering of our ARP-ESSER funded program.