

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Our contract with Kids In the Game (KINGS), our extended day physical education partnership, was much lower than expected due to the lift on social distancing and the need of additional supervisors. FLI then reallocated the funding to cover salaries of staff that provide services to address learning loss, physical health and safety deficits, student academic achievement gaps, social-emotional support, and other needs due to the pandemic.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

While this year has been extremely challenging meeting all the needs and demands of our school community throughout the pandemic, stakeholders have provided their comments and suggestions of additional support, as well as their acknowledgment and thanks for what we are providing through conversations. The ARP plan and allocations have been made public to the school community by posting the plan on our website and all comments are heard and considered to continue to improve and maintain our current system of support. We will continue to make the plan, including any revisions, available on our school website for public comment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Provide targeted small group reading intervention for our youngest/needest students in K-2.	25:1
Provide a robust and engaging extended day program to all students allowing access to engaging extracurricular activities outside of the academic day.	20:1
Provide an enriched school culture that proactively addresses the additional trauma caused by the pandemic through restorative practices.	85:1
Directly support the Principal in addressing the learning gap enhanced by the pandemic, by ensuring curriculum and instruction is executed with fidelity through data-driven instruction.	25:1
Directly support English language learners as they navigate inclusive learning amongst their peers.	22:1
Provide a robust and engaging physical education program during our extended day program outside of the academic day.	10:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
FLI added a reading specialist that works closely with our K-2 Learning Support Coordinator to add attention and support to our neediest readers in grades 3-5.	109,852
FLI's director of extended day's responsibility shifted to provide more attention to assuring the supervision of a robust extra curricular extended program.	87,550
FLI added the role of Director of School Culture to help assure a sound approach to restorative practices and a proactive approach to addressing trauma within the school community.	113,120
The Director of Curriculum and Instruction was specifically tasked with using concrete data to drive instruction. Using diagnostic assessments and benchmarks, the learning gap was clearly defined to help	117,491

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
teachers navigate a path forward.	
While the extended day program was tasked with creating a robust and engaging curriculum around the arts and extracurricular activities, FLI expanded their physical education program to assure an elevated approach to exercise and other forms of physical activity outside of the academic day.	115,770

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	83,159	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	333,762	205,152	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	113,120	84,840	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	203,320	251,594	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	733,361	541,586	0

6. If 'Other' is indicated in the table above, please describe.

(No Response)