

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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American Rescue Plan (ARP) Spending Plan Reporting**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

The most significant change in the allocation of ARP Grant Funding is the shifting of money from Summer Enrichment experiences in 2021 that were small in scale in comparison to our Summer 2022 Summer Enrichment partnership with SCOPE Educational Services. As noted below, in the Spring of 2021 we had less than 90 days from the allocation of Grant Funding to put in place a Summer Enrichment Experience for students. Although based on the survey results from parents that were presented to our Board of Education in September of 2021 that the program met and exceeded our initial expectations. We recognized in order to grow we need to expand the opportunities provided for students. In partnering with SCOPE Educational Services we have an educational foundation with over two decades of success in providing first class Summer Experiences for students. This year we have nearly 300 students participating in over 500 classes from July 5th through July 29th. In addition we have maintained our partnership with KidOYO and are offering our i-Ready Summer Enrichment Challenge. The most significant change in our funding will be through the Professional Service Agreement with SCOPE rather than individual field trips sponsored directly by the School District.

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2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The first initiative undertaken with American Rescue Plan (ARP) funding was the implementation of Summer Enrichment for students in July and August 2021. Students across the School District participated in Summer Experiences that included Outdoor Environmental Education Field Trips which integrated science, math, and team building. Students attended full day experiences at Caleb Smith and Sunken Meadow State Park. Students also were offered the opportunity to complete an i-Ready Summer Enrichment Challenge in Reading and Math that was supervised by staff who provided ongoing feedback to participants throughout the Summer. Students who completed the i-Ready Summer Enrichment Challenge in 2021 took part in a Fall Field Day.

KidOYO (computer coding) classes were also offered to students throughout the district and this Summer introduction was supported with full integration of KidOYO in the Fall of 2021.

Lastly, the District partnered with The Cradle of Aviation to provide students with a full day of immersion at the museum. This Summer experience also led to an elementary partnership which continued during the 2021-2022 school year.

Following completion of our 2021 Summer Enrichment Series using ARP funding a parent and student survey was conducted to analyze student and parent efficacy and gather input for 2022-2023 planning.

As a result of the feedback and a desire for stakeholders to expand student opportunities for Summer Enrichment we have partnered with SCOPE Educational Services to facilitate Summer Enrichment classes within the District. We have nearly 500 students enrolled K-12 in our second year of ARP supported Summer Enrichment. We conducted an analysis of available data in Reading and Math and invited select students to participate in ELA and Math Enrichment at no-cost. All student fees were subsidized to a large extent using ARP funding. We are continuing our KidOYO experience as well as our i-Ready Summer Enrichment Challenge.

The District undertook the development of increased Extended Day learning opportunities for students in Reading and Math as well as enrichment. At the K-6 level students had the opportunity to participate in our newly developed Extended Day Program for 28 weeks. This was a substantial increase from the previous six weeks implemented before the school closure and was introduced at the K-2 level for the first time. As we strategically plan for the end of ESSER (ARP) funding the cost of this robust Extended Day program will be placed in the general budget.

In grades 7-12 Extended Day opportunities were provided for students in ELA and Math, Regents Review, SAT Prep, ELL support and small group tutoring throughout the 2021-2022 school year. This structure will continue to use ARP Funding in 2022-2023 as well as 2023-2024.

Furthermore, additional Teaching Assistants were utilized K-12 to provide Tier I intervention through small group instruction. The size and frequency of support was based on targeted needs identified through IXL and i-Ready Diagnostic Assessments as well as formative in class observations. This additional resource will continue to be supported from the ARP Grant in 2022-2023 and 2023-2024.

The District has worked since 2014 to embed the principles of The 7 Habits of Happy Kids into our PBIS structure. The utilization of ARP Funding has permitted us to enter into a formal partnership with Franklin Covey to implement the Leader in Me. As a component of The Leader in Me process parents of students in K-6 as well as students in grades 4-6 and faculty and staff were surveyed on facets of how each school meets the needs of their students for the purpose of establishing short and long term goals. This foundational funding source has permitted us to launch this student centered leadership program to support all of our students to strive to become self-directed learners and leaders. This process will continue to grow following the end of our Grant Funding.

ARP Grant Funding also helped lift our District-Wide STEAM initiative. What began as a pilot program in 2021-2022 will now be fully funded by the District. The resource support of ARP Funding made this possible.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

| Program Goals | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| Extended Day Opportunities: Students in grades K-6 are provided Extended Day opportunities in both ELA and Math as well as enrichment for 30 weeks. Students in grades 7-12 are provided Extended Day opportunities in core subject areas as well as Regents and SAT Prep throughout the school year. | 8:1 |
| Tier I interventionists (Teaching Assistants) have been implemented K-12 to provide small group instruction in Reading and Math (K-6) as well as core subject areas (7-12) based on diagnostic assessments to include F&P Benchmarking, IXL and i-Ready Diagnostic Assessments as well as classroom teacher input. | 5:1 |

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| Program Goals | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| Partnership with Franklin Covey to implement Leader in Me across the School District K-6. The goal of The Leader in Me is to foster a culture of leadership an excellence in each building and student in an effort be be self-directed and goal oriented in both their school and personal life. Each building is establishing goals to apply for Lighthouse School Status by 2025. | 20:1 |
| Supply and material support for STEAM labs allowed students to integreate learning across disciplines in a hands-on lab experiance to fostered collaboration and the development of critical thinking skills. In particular the collaboration among students was significantly absent during the school closure. This investment has permitted the District to invest in 2 (FTE) STEAM Teachers for 2022-2023 supported by our general budget. | 20:1 |
| Summer Enrichment continues to be a core component of our ARP Grant utilization. We are pleased to expand our Summer Enrichment Experiences for students through our partnership with SCOPE Educational Services as well as continuing to offer students Summer learing opportunities through KidOYO and i-Ready. | 10:1 |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

| Summary of New Programs or Expansion of Existing Programs in Current Year | Investment (\$) |
|---|-----------------|
| The most substantial shift in ARP Funding for 2022-2023 will be for Extended Day Transportation. The allocation originally budgeted and approved in December 2021 will need to be increased in 2022-2023 and 2023-2024. Summer Enrichment will not see a substantial growth in the year to year cost, however, the allocation of the funding will change as a result of our partnership with SCOPE Educational Services. | 225,000 |

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction. | 0 | 0 | 0 |
| Maximizing in-person instruction time. | 0 | 0 | 0 |
| Operating schools and meeting the needs of students. | 28,600 | 28,600 | 28,600 |
| Purchasing educational technology. | 103,700 | 103,700 | 103,700 |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 347,033 | 347,033 | 347,033 |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. | 16,500 | 16,500 | 16,500 |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. | 293,200 | 293,200 | 293,300 |
| Supporting early childhood education. | 0 | 0 | 0 |
| Other (please describe below) | 0 | 0 | 0 |

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| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|----------------|--------------------------|--------------------------|--------------------------|
| Totals: | 789,033 | 789,033 | 789,133 |

6. If 'Other' is indicated in the table above, please describe.

(No Response)