

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

WCHS stakeholders were given the opportunity to provide feedback and participate in decision-making regarding the use of our ARP-ESSER and ESSER-2 funds at multiple public meetings. At the WCHS May 2021 Board of Trustees meeting, the WCHS Head of Operations, Val Jacobson, presented the school's ARP-ESSER and ESSER-2 allocations and the purpose and priorities of the grant. 57 teachers, parents, and support staff were present at this meeting. In addition, on June 3, WCHS hosted a parent town hall to discuss the use of ARP-ESSER and ESSER-2 funds. This meeting was announced to all parents at the school and was attended by parents of all grade levels. This information was shared at the July parent town hall as well. Since its original submission our plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input through the tools listed above. As revisions are made to the plan we will formally solicit public comment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To ensure that the school is adhering to CDC guidelines and providing a safe and secure environment for our students and staff members in order to continuously and safely open and operate schools for in-person learning.	11:1
To address learning loss including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.	11:1
To address lack of physical education during the pandemic and to support the development of the whole child.	160:1
To ensure staff and students are provided with appropriate technology to support learning.	11:1
To provide crucial mental health services for students who continue to deal with pandemic-related stress and trauma.	56:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We have purchased hardware, software and online services to support students, faculty and family to better support all with both remote and in-person learning and to address learning loss.	65480
We are providing ELA, Math and enrichment staff focused on these areas and activities to better support students learning loss as well as a credit recovery program for students who fell behind during COVID	355023
We are using funds to support new classroom supplies for both academic and enrichment activities for students with learning loss as well as trauma from the pandemic.	35100
We are offering more counseling services to provide for all students dealing with pandemic-related stress and trauma	41500
We are providing staff and materials to increase our enrichment programs so all students may participate at a greater level.	104500

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	35,100	0	0
Purchasing educational technology.	65,480	40,139	38,074
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	355,023	585,884	585,884
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	41,500	176,883	176,884
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	104,500	183,750	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	601,603	986,656	800,842

6. If 'Other' is indicated in the table above, please describe.

n/a