CHARTER SCH-EDUC EXCELLENCE

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, <u>every</u> local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The State Budget Reporting Survey is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs)

or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only

administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

- 1. Have you made changes to your approved ARP ESSER application?
 - □ YES, the LEA has made changes to your approved ARP ESSER application.
 - ☑ NO, the LEA has not made changes to your approved ARP ESSER application.
- 2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) funding.

Even after posting our updated ARP-ESSER funding plan on our school's website, we have not received any public comments on our updated ARP-ESSER funding plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To plan and implement activities related to summer learning & enrichment and supplemental after- school programs, including providing classroom instruction or online learning if necessary; to address the impact of lost instructional time of our students through the implementation of evidence-based interventions; and to ensure that we will address the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.	10:1
To address the academic impact of lost instructional time among our students (including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by using high-quality assessments that are valid and reliable, to accurately assess our students' academic progress and assist our instructional staff in meeting our students' academic needs and by implementing evidence-based activities to meet the comprehensive needs of our students by hiring additional instructional staff.	15:1
To maintain the operation of and continuity of services, our LEA has determined that other activities are necessary by continuing to employ existing staff of the LEA: Parent Coordinator, Data Manager, Administrative Assistant.	n/a
To provide mental health services and supports for all of our students but especially those adversely impacted by the COVID-19 pandemic and in need of more individualized attention by hiring the following additional staff: Counselor, Dean, Nurse, School Psychologist.	50:1
To develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff by providing additional Custodians to perform deep cleaning of our school facilities on a regular basis.	n/a
To maintain the operation of and continuity of services in our LEA and to help us defray the costs of proper and efficient performance in the administering of our ARP-ESSER funded program.	n/a

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Summer School Program – Summer 2021	28,240
We will offer a Summer School Program for our students in Grades K-11 for 25 days each summer. Our	
focus will be on ELA & Math and a Regents Recovery Program.	
After-School Program – Sept 2021-June 2022	

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We will offer an After-School Program for our students in Grades 2-11 three days a week – sessions will	
run from 3:00pm to 4:30pm immediately following the regular school day – for 45 days.	
We have hired and/or will be hiring the following additional instructional staff:	184,041
ELA/Math Teachers for Grades K-8	
Regents Teachers for Grades 9-11	
ELL Teacher	
Special Education Teacher	
AIS Teacher	
Teaching Assistant	
We will continue to employ the following existing staff of the LEA:	120,780
Parent Coordinator	-,
Data Manager	
Administrative Assistant	
We will provide necessary mental health services and supports by hiring the following additional staff:	95.756
Counselor	00,100
• Dean	
• Nurse	
School Psychologist	
Additional Custodians to perform deep cleaning of our school facilities on a regular basis.	31,207
Indirect Cost to maintain the operation of and continuity of services in our LEA and to help us defray the	3,483
costs of proper and efficient performance in the administering of our ARP-ESSER funded program.	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	31,207	3,793	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low- income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	279,797	554,952	554,952
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	28,240	183,385	183,385
Supporting early childhood education.	0	0	0
Other (please describe below)	124,263	3,483	3,483
Totals:	463,507	745,613	741,820

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6. If 'Other' is indicated in the table above, please describe.

Continuing to employ existing staff of the LEA to maintain the operation of and continuity of services our LEA has determined are necessary. Indirect Cost to maintain the operation of and continuity of services in our LEA and to help us defray the costs of proper and efficient performance in the administering of our ARP-ESSER funded program.