

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The school's implementation of RtI through the use of Professional Learning Communities (PLCs) that included counselors and members of the Family Service Department ensured that interventions and monitoring plans addressed the whole child. The feedback and demonstrated progress was amazing.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Tutoring Services: our goal is to continue to provide these services for approximately 10% of scholars. Scholars will be able to participate in-person or virtually. The progress of the participants will be monitored by all instructional staff that support the scholar (teacher, interventionist, ENL teacher, etc.). Pre-assessments will serve as a baseline.	1:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>1:1 Tutoring Services: Based on EOY data TBCSC will continue to provide these services for approximately 10% of scholars. Scholars will be able to participate in-person or virtually. The progress of the participants will be monitored by all instructional staff that support the scholar (teacher, interventionist, ENL teacher, etc.). Pre-assessments will serve as a baseline.</p> <p>SEL Programming: The school will continue to provide SEL professional development to all staff. In addition some Saturday programming is being created to strengthen families' understanding of how to support outside of school. Over the summer school leaders will review SEL data and make appropriate adjustments to expand TBCSC's SEL programming. The Director of Scholar Engagement and Culture is the person responsible for determining PD needs, creating and monitoring the program's effectiveness.</p> <p>Reading Intervention Materials: These research-based materials will continue to be used, as they have proven to be effective in helping students improve phonological awareness, vocabulary development and reading comprehension. The school will reorder consumable materials.</p>	616,073.02

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	18,800	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	448,500	840,507	855,792
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	467,300	840,507	855,792

6. If 'Other' is indicated in the table above, please describe.

(No Response)