#### **BRONX CHARTER SCHOOL FOR THE ARTS**

### State Budget Reporting Survey - Budget Reporting

Background/Instructions

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### **Background and Instructions**

### Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, <u>every</u> local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

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An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

#### Instructions

The State Budget Reporting Survey is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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#### **BRONX CHARTER SCHOOL FOR THE ARTS**

## State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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### American Rescue Plan (ARP) Spending Plan Reporting

- 1. Have you made changes to your approved ARP ESSER application?
  - ☐ YES, the LEA has made changes to your approved ARP ESSER application.
  - ☑ NO, the LEA has not made changes to your approved ARP ESSER application.
- 2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) funding.

Bronx Charter School for the Arts used its email listsery to send ARP-ESSER III grant information to the entire community in the Fall of 2021. The response from that email communications resulted in general agreement of how the funds would be used to address learning loss, jump start the athletics program, purchase educational technology equipment, and enhance the Arts Program. Since that time our plan has remained unchanged in its programmatic and fiscal focus. The school will continue to gather input via email blast communications and through our website posting of the grant. As revisions are made to the plan, we will formally solicit public comment.

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3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Extended Instructional Time - Afterschool tutoring, saturday, and summer school (additional stipended pay for teachers).	14
Stipends and other personnel costs related to intervention work, strategic educational oversight, data management, curriculum review to address learning lossl and to promote social distancing. The hiring of RTI teachers, CAO, school aides, and data manager.	72
Enhancing Arts Program - increased supplemental arts instruction, purchasing of musical equipment, furniture & furnishings and materials to address program needs.	289
Afterschool Athletics Program at Middle School - jumpstart a formal athletics program to address the lack of movement and physical activity that most students experienced during virtual learning (additional stipended pay to staff serving as athletic coaches)	13

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Yea	Investment (\$)	
For now, there are no revisions to the planned spending.	0	

# American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	88,951	136,096	136,722
Maximizing in-person instruction time.	162,500	81,250	0
Operating schools and meeting the needs of students.	9,865	60,000	60,000
Purchasing educational technology.	81,225	29,150	21,975
Addressing the impacts of the COVID-19 pandemic on students, including the	223,969	376,399	376,397

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	86,000	86,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	55,000	338,963	339,755
Supporting early childhood education.	0	0	0
Other (please describe below)	3,720	0	0
Totals:	625,230	1,107,858	1,020,849

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# 6. If 'Other' is indicated in the table above, please describe.

The school purchased materials and supplies such as room dividers to convert the exisiting library at the elementary school to a RTI resource room.

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