State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, <u>every</u> local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The State Budget Reporting Survey is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs)

or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only

administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

- 1. Have you made changes to your approved ARP ESSER application?
 - ☑ YES, the LEA has made changes to your approved ARP ESSER application.
 - □ NO, the LEA has not made changes to your approved ARP ESSER application.
 - 1a. Please provide a summary of those changes and the need informing those changes.

The district transferred \$75,900 from Purchased Services (strategic plan development) to Equipment for playground equipment. This budget amendment was approved on 4/12/2022.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Changes to the ARP-ESSER funding were reported out at the board meeting in February and the budget amendment was filed with NYSED in April. There was no community feedback on the change.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# :
	#)
Additional staffing was hired to provide daily tutoring for students in grades K-4 for 30 minutes per week and tutoring 3 times per week/30 minutes for students in grades 5 and 6. Students were chosen using assessment data and were progress monitored weekly. The teacher hired worked with a total of 27	3:1
students in groups of 1 to 4 at a time. The mean group size was 3 students.	

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The district hired an additional Teaching Assistant to expand its existing Academic Intervention	23442
Services.	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	1,671	2,947	2,948
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	37,982	116,464	120,225
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low- income students, children with disabilities, English language learners, and students experiencing homelessness.	23,442	20,944	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	56,891	0	370,600
Totals:	119,986	140,355	493,773

6. If 'Other' is indicated in the table above, please describe.

2021-2022 costs consisted of: trash receptacles throughout building (\$2,680); athletic field vinyl fencing (\$9,300); weight room equipment (\$35,000); conference lodging (\$373); carpet extractor (\$2,939); architect fees for anticipated playground project (\$6,600).

2023-2023 projected costs consist of: new bus garage ventilation system (\$50,000); playground resurfacing (\$144,700); new playground equipment (\$125,900); new auditorium sound system (\$50,000).