

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Minimally, every 6 months, the Weedsport CSD sets aside time to evaluate and monitor the implementation progress of the plan required by the ARP Act. Internally, the administrative team solicits feedback from appropriate staff members on the instructional, counseling, and technology teams to inform any changes to the plan and ensures that such aligns with the District's greatest needs. Externally, the administrative team discusses and vets with the public any proposed revisions to the District's plan at a regularly scheduled board of education meeting. The administrative team provides information to the Board members regarding the existing plan, its execution, and any revisions with the publicly-elected Board members ultimately approving the updated plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Jr.-Sr. High School Learning Lab Coordinator: To allow students adequate time for credit and curriculum recovery as a result of the pandemic, Weedsport CSD will embed a "Learning Lab" into the traditional school day that will allow a space and opportunity for students to recover lost credit and/or curriculum. The Coordinator of the Learning Lab will oversee the entry and exit of students as well as serve as the teacher trainer to develop credit recovery curriculum. [FUNDING SOURCE IS THE 20% REQUIRED SET ASIDE TO ADDRESS LEARNING LOSS]	5:1
District Psychologist 1.0 FTE: Prior to the pandemic and due to a recent retirement, Weedsport CSD planned to eliminate a District Psychologist position within the annual budget due to declining enrollment. However, due to the increased need for mental health support for our students throughout this pandemic, Weedsport CSD will reinstate the position.	1:1
Elementary School Counselor 1.0 FTE: As a result of the pandemic as well as District enrollment, Weedsport CSD will utilize learning space within the District to maintain social distancing guidelines as directed. For the 2021-2022 school year, Grade 6 will be moved to the Jr.-Sr. High School. The Elementary School building will now house 7 grade levels (PK-5) and the Jr.-Sr. High School will house 7 grade levels (7-12) as well. To fully support the social and emotional needs of all students and to maintain equity in both schools, each building will have 2 full time counselors available.	1:1
Wellness Coordinator: Faculty and staff mental health must be supported and maintained to ensure adults are ready and present to teach and support students. This stipend will be available to a school counselor to take the lead in coordinating adult health and social emotional wellness activities and resources for faculty and staff throughout the next school year.	0:0
Global Studies Teacher - 0.5 FTE: To maintain adequate class size due to current enrollment, this position will serve as class size reduction for the Social Studies Department to fully prepare students for the NYS Global Studies Regents Exam.	21:1
Jr.-Sr. High School Learning Lab Tutor: The tutor in the aforementioned Learning Lab will serve as the supervisor of the room throughout the day. The tutor will keep track of student engagement and progress. The tutor will serve as a liaison between the student and content teacher of record. [FUNDING SOURCE IS THE 20% REQUIRED SET ASIDE TO ADDRESS LEARNING LOSS]	5:1

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Program Goals	Per Pupil Teacher Ratios (# : #)
Building Substitute Coverage: Building substitute coverage will be necessary to support ongoing and quality professional development opportunities for teachers and staff.	0:0
Student Transportation: The Weedsport Central School District will use funds to pay for the salary increases for school bus drivers and/or for the cost of hiring additional school bus drivers to address the shortage of bus drivers due to the pandemic. Funds will also be used to pay for the costs associated with obtaining a CDL for new bus drivers including the required training.	0:0
Student Chromebooks: The Weedsport Central School District recognizes the benefits of 1:1 technology as students are more motivated to learn and are better connected to their peers and teachers. 1:1 technology increased access to instructional materials and has proven to be a critical tool to maintain instruction during the pandemic. Weedsport CSD will purchase 300 Chromebooks in year two of the grant.	0:0
Educational Technology: Digital Media Lab: In 2019-2020 Weedsport Central School District finished the construction of a physical space that would house the District's Digital Media Lab. Our vision is to outfit this lab with additional technology to allow students to have access to opportunities that have been missed due to the pandemic such as participation in courses such as digital photography, broadcasting and music industry. We are plan to offer these and new digital media opportunities while students collaborate, create, and innovate in this lab.	0:0
Employee Benefits: The employee benefit costs associated with the hiring of a District Psychologist, School Counselor, Learning Lab Coordinator, School Bus Drivers, and Learning Lab Tutor pertain to social security, health benefits, the Employees' Retirement Service, and the Teacher Retirement System.	0:0
Computer Servers: In order to maintain functionality for increased technology programming and devices, Weedsport will upgrade its current servers over a two year time period.	0:0

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
District Psychologist 1.0 FTE: Prior to the pandemic and due to a recent retirement, Weedsport CSD planned to eliminate a District Psychologist position within the annual budget due to declining enrollment. However, due to the increased need for mental health support for our students throughout this pandemic, Weedsport CSD will reinstate the position.	77760.00
Global Studies Teacher - 0.5 FTE: To maintain adequate class size due to current enrollment, this position will serve as class size reduction for the Social Studies Department to fully prepare students for the NYS Global Studies Regents Exam.	44694.00
Wellness Coordinator: Faculty and staff mental health must be supported and maintained to ensure adults are ready and present to teach and support students. This stipend will be available to a school counselor to take the lead in coordinating adult health and social emotional wellness activities and resources for faculty and staff throughout the next school year.	2500.00
Building Substitute Coverage: Building substitute coverage will be necessary to support ongoing and quality professional development opportunities for teachers and staff.	16375.00
Student Transportation: The Weedsport Central School District will use funds to pay for the salary increases for school bus drivers and/or for the cost of hiring additional school bus drivers to address the shortage of bus drivers due to the pandemic. Funds will also be used to pay for the costs associated	61491.00

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
with obtaining a CDL for new bus drivers including the required training.	
Computer Servers: In order to maintain functionality for increased technology programming and devices, Weedsport will upgrade its current servers over a two year time period.	15000.00
Student Chromebooks: The Weedsport Central School District recognizes the benefits of 1:1 technology as students are more motivated to learn and are better connected to their peers and teachers. 1:1 technology increased access to instructional materials and has proven to be a critical tool to maintain instruction during the pandemic. Weedsport CSD will purchase 300 Chromebooks in year two of the grant.	75000.00
Educational Technology: Digital Media Lab: In 2019-2020 Weedsport Central School District finished the construction of a physical space that would house the District's Digital Media Lab. Our vision is to outfit this lab with additional technology to allow students to have access to opportunities that have been missed due to the pandemic such as participation in courses such as digital photography, broadcasting and music industry. We are plan to offer these and new digital media opportunities while students collaborate, create, and innovate in this lab.	35000.00
Employee Benefits: The employee benefit costs associated with the hiring of a District Psychologist, School Counselor, Learning Lab Coordinator, School Bus Drivers, and Learning Lab Tutor pertain to social security, health benefits, the Employees' Retirement Service, and the Teacher Retirement System.	48155.00

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	44,694	0	0
Operating schools and meeting the needs of students.	77,866	77,866	16,375
Purchasing educational technology.	125,000	15,000	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	77,760	0	73,735
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	104,824	0
Supporting early childhood education.	0	0	0
Other (please describe below)	50,655	64,837	29,206
Totals:	375,975	262,527	119,316

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6. If 'Other' is indicated in the table above, please describe.

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Wellness Coordinator: Faculty and staff mental health must be supported and maintained to ensure adults are ready and present to teach and support students. This stipend will be available to a school counselor to take the lead in coordinating adult health and social emotional wellness activities and resources for faculty and staff throughout the next school year.