

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The ARP Plan is posted on the school website and the program is discussed at board meetings. During the school board meetings, public comment sections are opened which provide opportunities for public comment regarding the use of funds related to the ARP ESSER used of funds.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>The goals of the ARP-ESSER Funding for Union Springs Central School District include funding of professional salaries to focus on student interventions in areas identified as focal points for our students. Additionally, goals have been built and implemented around student safety and hygiene to suppress the spread of COVID-19 in our school buildings.</p> <p>These goals are supported by using funds to purchase materials that correlate to providing instructional interventions. The District is also implementing goals around summer enrichment opportunities by offering programs to students at the elementary, middle, and high school levels. During the summer enrichment programs, students will attend programming 4 days/week in July and August. Students will have access to in person and remote opportunities and their specific enrichment will be based upon their demonstrated interests and academic needs.</p> <p>The District has also developed after school opportunities for students. These opportunities occur 5 days/week and are based again on student interest and demonstrated academic needs. The after school initiative is focused primarily on the middle and high school students.</p> <p>Combining these goals allows the district to provide academic, social, and emotional supports to all students during the entire calendar year, providing more comprehensive services to promote the well-being of our school community. The ratio for all of these activities varies, but in most cases, does not elevate beyond a 1 teacher:10 student ratio.</p>	1:10

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Safely Returning Students to School: The District has allocated ARP-ESSER Funds in 21-22 to increase the ability of staff to maintain a hygienic learning environment that reduces the spread of COVID-19 in our schools and community. This has been accomplished through increasing staff in our operations department, and purchasing materials that allow for disinfection of our buildings from a preventive and reactive position.	100934
Providing for Safe Operation of School Buildings: The district has allocated ARP-ESSER funds for the hiring of operations staff specifically for the purpose of training and leading the departments responsible for safety and hygiene in the buildings. The District has hired staff in health related positions and purchased materials that allow District personnel to maintain buildings that are safe for operation during the pandemic. Through the use of these funds, the District is able to create more modern methods of maintaining all school facilities, thus reducing the spread of COVID in our school community.	213361
Combat Learning Loss: The District has allocated ARP-ESSER funds in 21-22 to reduce the amount of	191447

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
ongoing learning loss for our students due to the pandemic. During the school year, students had access to after school programs using targeted interventions to address social, emotional, and academic learning loss. Students had increased acces to mental health professionals and teachers. Additionally, new intervention programs were established during the school day for students to take advantage of in place of traditional study halls. This allowed teachers to work with our students on identified areas of need related to learning loss.	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	50,912	34,992	0
Maximizing in-person instruction time.	50,022	57,844	0
Operating schools and meeting the needs of students.	213,361	182,020	0
Purchasing educational technology.	5,436	19,652	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	186,011	155,258	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>505,742</b>	<b>449,766</b>	<b>0</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)