Status Date: 07/01/2022 03:03 PM - Submitted

State Budget Reporting Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/30/2022

Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, <u>every</u> local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The State Budget Reporting Survey is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

07/11/2022 08:33 AM Page 1 of 3

Status Date: 07/01/2022 03:03 PM - Submitted

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

American Rescue Plan (ARP) Spending Plan Reporting

- 1. Have you made changes to your approved ARP ESSER application?
 - $\hfill \square$ YES, the LEA has made changes to your approved ARP ESSER application.
 - ☑ NO, the LEA has not made changes to your approved ARP ESSER application.
- 2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) funding.

At this point the district has not submitted any amendments to the approved ARP applications.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
One of the program goals supported by the ARP - ESSER funding is MS Summer School. This allows MS students who did not achieve as they normally would have due to the pandemic an opportunity to get caught up prior to going into the next grade level.	2:1
Another program supported by ARP-ESSER funding is Summer Enrichment. This program allows opportunities for students to engage in activities that aren't normally available during the traditional academic year and provide for an experience to take part in higher level thinking skills and activities.	7:1
Overall, a large remaining portion of the ARP-ESSER funding is being used to continue with normal operations and/or add staff (Reading and Math) to help bridge the gaps that were created by the pandemic. So far, staff that have been added are: Speech Therapist, K-8 Math Coach, and a Reading Teacher. We also plan to hire a K-8 Reading Coach and also provide more support staff throughout the district.	12:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
K-8 Math Coach was added to support gaps created by the pandemic.	59009
Fill station water fountains were purchased to provide a safer way for students/staff to access water and alleviate the concern of spreading germs by using a traditional water fountain.	15000
Chairs were purchased for ES music that promoted a better posture when playing instruments.	6700
A "Power Touch" system was purchased to allow staff to remotely control basketball hoops (going up and down) which helps prevent the spread of Covid by eliminating a central control center.	19000
Purchased Superkids Reading curriculum for ES (Grade 1) that expanded current reading program. Plan is to continue expansion into other ES grades in the coming years.	49061
Contracted a consultant for PLC (Professional Learning Communities). This is a new program the district is undertaking.	25000
PLC at Work program to be used in conjunction with consultant work being done.	35000
PLC conference. Attended by 11 district members who will then act as "leaders" for the PLC vision.	20000
LETRS Training. New program that focuses on the science of reading.	6000

American Rescue Plan (ARP) Spending Plan Reporting

07/11/2022 08:33 AM Page 2 of 3

Status Date: 07/01/2022 03:03 PM - Submitted

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	40,700	1,226,118	0
Purchasing educational technology.	0	200,000	200,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	59,009	120,779	101,428
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	135,061	341,983	289,608
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	8,697	129,507	117,747
Supporting early childhood education.	0	0	0
Other (please describe below)	0	45,000	46,500
Totals:	243,467	2,063,387	755,283

6. If 'Other' is indicated in the table above, please describe.

Other refers to an additional LAN Tech that will help support the additional technology requirements brought on by the pandemic.

07/11/2022 08:33 AM Page 3 of 3