

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The Bemus Point Central School District created a Learning Leaps Committee, comprised of teachers, administrators, non-instructional staff, parents and students, whose purpose was to develop a plan to use the ARP funds in a way that supported lost instructional time for students, provided summer learning and enrichment activities for students and supported comprehensive after school learning activities for students. This committee created a district spending plan that was presented to the Bemus Point Central School District Board of Education at a public meeting on July 6, 2021. The plan was then placed on the district website for community feedback.

The district will continue to engage the Learning Leaps Committee by scheduling regular meetings throughout the implementation of ARP ESSER funds. These meetings will be designed to provide updates regarding how the funds have been used to support lost instructional time for students, summer learning and enrichment activities for students and comprehensive after school activities.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
We intend to establish more support services for students throughout the district. This will include the addition of a new district social worker, a new district nurse, additional contracted behavior intervention services, and a school psychologist intern.	#10:#1
We intend to supplement our current elementary Academic Instruction Program in Bemus Point Elementary School. This program is detailed in the district's Response to Intervention District Plan. These funds will be used to supplement certified teacher salaries.	#6:#1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Summer Enrichment Programs - STEAM, Minecraft, Dance, Writing, HS Summer Muscial	4981
Afterschool Programs for students to receive additional help.	8022

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and	108,759	195,619	195,618

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	13,003	93,500	93,501
Supporting early childhood education.	0	0	0
Other (please describe below)	85,586	338,292	333,940
<b>Totals:</b>	<b>207,348</b>	<b>627,411</b>	<b>623,059</b>

**6. If 'Other' is indicated in the table above, please describe.**

MG Auditorium - improve air quality in school facilities.

CoTeaching - engagement strategies for students/teachers.

Professional Development - conferences focused on strategies for students coming back from hybrid or remote instruction.