

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

A needs assessment survey was put out to all stakeholders. Results were analyzed by the administration team. Follow-up committee meetings take place when implementing the plans for the use of funds. Needs for the district related to COVID will be reviewed regularly.
 *Stakeholders include: Teachers, support staff, administrators, parents and students; Meetings will be scheduled with stakeholders to provide a forum to gather feedback and make adjustments as needed to the implementation plans.
 Feedback from initial needs assessment included:
 Requests for updated & increased access to technology, requests for trained mental health professionals to help meet SEL needs of students. Requests for additional academic support and additions to after-school programs (more time and more teachers)

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Program Goals as required by Program Guidance: Safely returning students to in-person instruction Maximizing in-person instruction using research-based interventions Meeting the needs of students within the community Addressing the social, emotional, and mental health impact of the COVID-19 pandemic on all students Offering evidence-based summer, afterschool, and other extended learning and enrichment programs Supporting early childhood education	10:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Increased staff & student enrollment of After-school program	15541.51
Purchase of new Elementary intervention program	13348.50
Purchase of new K-2 Reading program	35011.79
Increased staff & student enrollment of Summer school program	360.00

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5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	49,725	203,223	60,895
Purchasing educational technology.	43,646	184,432	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	93,786
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	189,745	160,697	369,690
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	15,902	196,043	195,447
Supporting early childhood education.	0	0	54,461
Other (please describe below)	6,900	0	0
Totals:	305,918	744,395	774,279

6. If 'Other' is indicated in the table above, please describe.

Provided Staff Development Speaker.