

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The Bainbridge-Guilford School District continues to take public comment through a variety of ways. We hold Grant committee meetings, provide updates at Board of Education Meetings, and hold Superintendent coffees throughout the year. The community is also encouraged to call the district office or email the superintendent with any comments. Administratively any comments are discussed, reviewed and analyzed at our Principal meetings and District Cabinet meetings.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
We are expanding our RtI program with additional RtI teachers and RtI supplies to provide individualized instruction in both ELA and Math targeted at student skill gaps due to the impact of COVID-19 pandemic.	8:1
PK and kindergarten children are entering school with no pre-COVID school experience. We are seeing students with significant deficits from lack of exposure to pre school experiences. Therefore we are hiring an additional teacher, teacher aide, and providing supplies in order to provide these students with individualized and tailored instruction appropriate to their current needs	16:1
Additional teachers available to provide targeted interventions and instruction in the absence of teachers sick or quarantined due to COVID-19 have been hired. These teachers are essential to lessen disruptions to the educational experiences which are necessary to address student skill gaps that have been attributed to the COVID-19 pandemic.	16:1
The district used previous ARP-ESSER grant funds to hire an agriculture/science teacher at the Jr.-Sr. High School. We will use State Reserve funds to provide enrichment and educational materials and supplies essential to this program for the next three years.	10:1
We will use funds for SEL supplies essential to expanding our SEL program and address individual student needs affecting academic growth and achievement due to the impact of COVID-19. We will also use funds to provide training for staff to administer an SEL screener, compile data, and formulate individualized interventions for targeted	16:1

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Program Goals	Per Pupil Teacher Ratios (# : #)
students	
An additional nurse is hired to be available in all three B-G buildings as necessary. This nurse is essential to address the overwhelming health and safety needs for all students relating to the impact of COVID-19. She will help evaluate students and expedite getting students back into the classroom or sending them home when appropriate.	1:1
We will extend the positions of after school staff, such as teachers and aides, etc in order to expand our current afterschool program for a third year in the 23-24 school year.	16:1
Expand the summer program for the summer of the 23-24 school year at all three buildings. The Bainbridge-Guilford school district will continue the summer program in all three buildings for the 23-24 school year. We will provide instruction for students that have learning gaps due to the impacts of COVID -19. The district has already began summer programs in all three buildings using previous grant funds. Using the ARP-State reserve funds we will be able to continue this for another year. At Guilford and Greenlawn schools we provide academic instruction to fill learning gaps in ELA and Math. We also provide science enrichment activities. At the Jr.-Sr HS we provide instruction to fill learning gaps as needed as well as enrichment in the Arts/music and a fitness program.	16:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
none	0

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	120,525	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	727,385	847,108	798,677
Purchasing educational technology.	20,000	16,000	16,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	28,013	80,837	436,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>895,923</b>	<b>943,945</b>	<b>1,250,677</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)