

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The District held several meetings with parents, teachers, administration and board members (7/1/21, 1/25/22,3/25/22,3/31/22,6/15/22 ) to discuss the different aspects of how the ARP funding will be used. The District concentrated on student learning loss and how to best address the learning loss with using the ARP funding. Comments included upgrading technology to ensure that every student could be reached. This also included reduction in class sizes to allow for more concentrated instruction. Special education and reaching out to students who have struggled in the last two years was also a primary focus. Targeted one on one instruction was also addressed.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Elementary Class Size Reduction- The District has a target of 18 or fewer students per class. We had several classes above the 18 students and used the ARP funding to add additional staff to bring this down to 18 or less students.	18:1
Special Education - The District added two special education sections to reduce the number of students in each of the classes using ARP funding. The current 15:1:1 classess were reaching the upper limit and the special education committee thought it was vital to split these classes out which made it easier to provide differentiated instruction.	15:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Addition of 2 New STEM/Technology/Health Intergration Teachers including benefits	65255
Addition of Extended Day Programing	204548
Addition of new intervention teacher including benefits	89725

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**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	21,243	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the	780,655	1,404,711	682,445

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	204,548	102,274	102,274
Supporting early childhood education.	0	0	0
Other (please describe below)	85,157	0	0
<b>Totals:</b>	<b>1,091,603</b>	<b>1,506,985</b>	<b>784,719</b>

6. If 'Other' is indicated in the table above, please describe.

2021-2022 - Purchase of 130 Air Purifiers for entire District