State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

☐ YES, the LEA has made changes to your approved ARP ESSER application.

☑ NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Our district's federal education funding plan was developed and approved by our Dwistrict Wide Educational Improvement Committee.   This committee identified the following categories as a focus for ARP funding, including: student engagement, academic achievement and success, and maintaining/improving school operations.

There were two Microsoft Forms that were created and administered to PCSD families and PCSD faculty and staff. Those results were collected and compared to the original draft of the Federal Grant money. The information below outlines the topics from the surveys that were discussed for addition into the grant spending. I have specific results from both surveys.

Additional List of Items from Family and Staff Responses to Survey

• Targeted technology training and classes for k-12 students

• Providing support for our students that will be taking SAT/ACT exams over the next couple years can also assist with some of the gap closing. Offering a prep course in the evening or weekend may be an idea. Coordinator of collegiate credit/advanced study. Software program that helps students identify schools that are a good fit as well as scholarship opportunities.

• Technology coaches just like in writing to help set up "virtual classroom" on Teams. – mat become part of new Technologist role

• Adding an attendance/resource officers who could help bridge family connections with schools and begin building and repairing relationships with school families to build trust and success within our school district.

• Digital signs for ALL Buildings to post information - especially at the elementary schools - not just at PHS when no one saw it while in full remote.

• Hire tech teachers to teach students at the elementary level as an additional special area – goes with bullet #1

• Permanent building subs. – between 8-10

• We need charging stations for students because there aren't enough outlets in classrooms or in convenient, accessible places.

• Operations – AEDs $1,665.00 per unit and we need 20

• School psychologists – not Sarah Randall, Savannah Therrien, Garret McLean, Sheldon Cullen who currently are coded in another grant

• Custodial costs affiliated with more cleaning opportunities

• Devices – one to one additional devices

• Air purifiers

• Summertime Youth sports camps on our facilities

• Wi-Fi on buses

• Spanish Teacher

We then asked DWEIC to weigh in on the highlighted areas to include or not into our plan. Two separate Forms went out again to determine the types of activities staff and families wanted to see offered for students regarding learning extension opportunities.

Goal #1 - **Socioemotional Functioning, Mental Health and Well Being (SEL/MH)**

Description: This includes students' internalizing and externalizing challenges, both inside and outside the classroom, as well as, nutrition, physical health, and family functioning. The pandemic brought significant stress and isolation to many families, as well as financial strain and loss of loved ones.

Goal #2 - **Student Engagement**

Description: This includes ensuring that all students are fully engaged in learning and progress, regardless of the extent to which they experienced remote or in-person learning during the pandemic.

Goal #3 - **Academic Achievement and Success**

Description: This includes both identifying the extent to which any students have fallen behind due to the pandemic as well as identifying students who have excelled within the new instruction paradigm, and developing individualized plans for student learning loss.

Goal #4 - **Operations**

Description: This includes needs associated with maintaining school operations (in-person, remote, or hybrid) including staffing, technology infrastructure, facilities improvements, childcare, and other operational needs.

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3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Support for students with disabilities via funding of staff salary	15:1
Academic Intervention Service Teacher Salaries	5:1
Innovative Digital Classrooms: Purchase visual panels with audio/video solutions to provide a streamlined approach to all modes of instruciton. Allowing teachers to seamlessly integreate technology and provide sutdents with a 21st century learning experience.	10:1
Purchase supplies and materials to operate school and meet the needs of students.	10:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
Extended Day Activities for this current year includes	40,600

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person instruction.	7,500	6,900	5,600
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	815,328	812,344	804,752
Purchasing educational technology.	435,730	441,670	429,582
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	7,768	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	40,600	40,600	40,601
Supporting early childhood education.	0	43,000	0
Other (please describe below)	0	0	0
Totals:	**1,306,926**	**1,344,514**	**1,280,535**

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)