

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The Hudson City School district combined all the input from stakeholders and compiled a list of these items. Then the district came up with a plan to address these items and presented them to the public. We have posted this plan on our website for the public to review and have an email account for any comments about the plan. If we make any adjustments to this plan we will be presenting the changes at a board meeting and also change the plan on the website.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Increase social and emotional help for students. The district was able to help additional students with their social and emotional well-being and career readiness with the additional guidance counselors and psychologists.	1:30
<b>Summer school program-</b> This extensive summer school program serves more students in more grades, federal funds have been spent on increased summer school costs such as summer teachers, teacher assistants, and administrators to work with K-12 students and make sure those who are struggling can get the additional instructional time they need.	1:20
<b>Professional development for teachers-</b> The district used federal funds to purchase additional professional development opportunities for our literacy specialists to supplement our new comprehensive reading program, Common Knowledge Language Arts (CKLA). This training has helped us combat learning loss, provide enhanced remediation for our struggling students, and support our ENL population. The District has also provided on-site coaching for CKLA 2nd addition for two consecutive days for all the teachers K-5.	1:18
<b>HVAC review and upgrades-</b> The district used federal funds to do a comprehensive review of our air handling system and fixed and upgraded the system where necessary.	0:0

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
In the 22-23 school year the district will be funding our After School Program with ARP funds. This program services around 80 K-8 students. This program wouldn't be available for our students without the ARP funds because the district recently lost its grant for our afterschool program.	150,000

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	147,488	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	455,234	292,484	150,000
Purchasing educational technology.	416,526	120,000	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	50,000	117,000	50,700
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	989,000	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	262,000	475,000	570,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>2,320,248</b>	<b>1,004,484</b>	<b>770,700</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)