

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

Ichabod Crane (Kinderhook) CSD requested two changes which were approved through the amendment process. The first was reallocation of \$6,000 from professional salaries to support staff salaries to allow the district to transport students in our English Language Learner population. This change was necessary in order to provide equitable access for that subgroup to extra help and remediation after school hours. The second change was reallocation of \$60,000 from software purchases to professional salaries in order to fund a literacy coach position. This change was necessary in order to meet the ongoing professional development and support of our primary school instructional staff as they move through both LETRS training to support remediation efforts and the implementation of a new reading program: Core Knowledge Language Arts.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Through community feedback and many planning meetings during the planning process several areas were identified as priorities including Safety and Security of Facilities, Educational Technology enhancements, support for remediation, support for mental health, and HVAC improvements.

Other areas suggested include:

- Air conditioning
- Athletics facilities
- Pre-Kindergarten
- Strengthen academics
- Reduce taxes
- Career and technical education
- Wellness
- School lunch
- Extracurriculars and electives
- Student supports
- Remote learning and technology
- Culturally responsive practices

Comments included: decrease taxes, add air conditioning, increase mental health services, decrease class sizes, increase academic opportunities, help students recover from educational losses, implement educational support primarily in the primary and elementary grades, provide LETRS and Orton/Gillingham training for teachers, administration is best to determine the most proper and efficient way to allocate funds.

As the district continues to focus on pandemic recovery and on ways to remediate skill gaps, mental health needs, and lost learning opportunities, we will continue to engage the community and stakeholder groups to solicit feedback and buy-in.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Learning loss recovery: through the funding of AIS staff, staffing of after school homework centers, tutoring of underserved populations, and purchase of textbooks/materials and supplies.	1753:240
Remediation and enrichment efforts through summer programming.	400:69

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
NEW PROGRAM: Summer enrichment programming has been implemented through the use of ARP-	42500

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
ESSER funding. The district contracted with a content specialist as a guest artist and is paying professional staff to teach programming and to coordinate the new program.	
EXPANDED PROGRAM: Tutoring was expanded to specifically address the needs of underserved populations such as ELLs, SWDs, and FRPL-eligible students.	17000

**American Rescue Plan (ARP) Spending Plan Reporting**

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	26,682	26,682	26,681
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	100,685	160,745	100,686
Purchasing educational technology.	0	25,000	25,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	357,043	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	71,203	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	162,500	162,500	160,000
Supporting early childhood education.	0	0	0
Other (please describe below)	8,030	0	0
<b>Totals:</b>	<b>726,143</b>	<b>374,927</b>	<b>312,367</b>

6. If 'Other' is indicated in the table above, please describe.

The District used \$8,030 to help purchase video equipment to help the community access our board of education and other remote meetings more easily.