

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The district has not made any changes to the ARP plan. We have given updates in our Board of Education meetings. We have allowed for public comments during that time. The district has done recaps of the different spending that has taken place. We have had student feedback at the meetings as well as comments on social media of the new clubs and enrichment that our students have been able to participate in. The public has overall been pleased with the ARP plan and spending from any feedback delivered directly to the District Office.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>The district program goals are as follows: Maximizing in-person instruction time; • Operating schools and meeting the needs of students; • Purchasing educational technology; • Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness; • Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs; • Offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and • Supporting early childhood education.</p> <p>The district is still focusing on one-time enhancements to the district that will benefit the students, faculty, and staff. The ratio during the school year which is possible due to the ESSER funding is 1:18 or 2:38.</p>	1:18
<p>The district is focused on providing the students of Cincinnati CSD with learning opportunities during the summer. These summer camps are incorporating exciting opportunities for the students to learn outside the classroom while still incorporating study skills and other necessary curriculum to help combat learning loss.</p>	1:8
<p>The After school enrichment is a focus for the district to allow the students to learn while enjoying a hobby. There have been some very elaborate enrichment that has taken place at the district during the 21-22 school year. The focus is to encourage continued day learning and make it fun and exciting for the students.</p>	1:12

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>The district has implemented a e-Gaming enrichment and Drone Classroom, as well as multiple material and supplies purchases to enhance existing programs. The district has focused on mental health professional development as well as implementing an additional psychologist. The district has also focused on technology by adding a LAN tech, who has been instrumental in making sure that the district is secure with their technology and has the ability to do things remotely when necessary. There have been safety enhancements for the HVAC system, drinking fountains, etc.</p>	611874

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	44,032	48,000	415,104
Maximizing in-person instruction time.	190,755	436,218	325,646
Operating schools and meeting the needs of students.	150,000	225,423	330,892
Purchasing educational technology.	113,378	50,000	50,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	15,000	42,142	23,859
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	64,106	155,766	161,547
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	34,603	177,787	132,986
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	611,874	1,135,336	1,440,034

6. If 'Other' is indicated in the table above, please describe.

(No Response)