

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

The district provided retention stipends to all staff employed during the June 15, 2022 payroll who were also employed during the 21-22 school year during the covid pandemic. The idea for these stipends came from research into what other states have been using ARP funding for. Providing additional financial support for staff who put in extra time and work beyond what was expected of them was something the district wanted to provide. The district also added a Summer Program Coordinator position. The district added a couple of summer camps which requires a coordinator to organize and run all of them at the same time. The additional camps for summer 2022 will address social emotional and academic needs of students as an effect of the pandemic.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The district held four different stakeholder meetings in March and April of 2022. On Tuesday, March 15, the district held a meeting for 7-12 staff from 2:45 - 3:30 and a meeting for K-6 staff from 3:45 - 4:30. On Wednesday, March 23, the district held a meeting with the administrative staff from 3:45 - 4:30. On Monday, April 4, the district held a public meeting, which was recorded and posted on the Cortland Voice Website, from 5 - 6pm. The presentation for this meeting to gather feedback about the ARP plan is posted on the district website in the same location as all other required postings about ARP spending.

From these meetings, we obtained feedback on using the funding for providing additional supports for both students and staff (social workers, guidance counselors, teacher aides, psychologists, academic support staff). It was also discussed that the funds could be used to replace outdated furniture for students (tables, desks, chairs) which would be easier to clean. The community and staff members indicated they would like the district to continue with its other plans for curriculum enrichment and technology enhancements.

The district is planning on using the summer of 2022 to continue to review this feedback and make adjustments before the start of the next school year. We plan on setting up another round of similar meetings in September and October of 2022.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Ensure that all students receive in-person instruction throughout the pandemic with minimal disruption to student learning and growth. Maintain a focus on providing students with a multi-tiered system of supports that include both academic and social-emotional instruction at the tier 1, 2, and 3 to minimize (and prevent) any academic and/or social-emotional gaps caused by the ongoing pandemic.	18:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Our CKLA curriculum is expanding across all grade-levels. The district is utilizing these funds to ensure that there is better vertical alignment so that when students transition between buildings, they will be at or above grade-level in all core areas.	250000
We are investing in our SEL teaming structure, providing training to all building teams through work with the Hannigans. After a few years of intense training, each building will have a robust SEL team that will better meet students social and academic learning needs.	200000

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## ARP Spending Plan Reporting

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## American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	40,000	20,000	14,000
Maximizing in-person instruction time.	200,000	200,000	100,000
Operating schools and meeting the needs of students.	320,000	280,000	104,279
Purchasing educational technology.	500,000	500,000	587,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	600,000	600,000	219,360
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	250,000	450,000	220,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	80,000	80,000	35,000
Supporting early childhood education.	100,000	150,000	50,000
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>2,090,000</b>	<b>2,280,000</b>	<b>1,329,639</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)