

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Since the district reviewed and posted the district's ARP plan in August 2021, there have been several opportunities for public comment during the 2021-2022 school year. On November 3, 2021 the ARP plan updates were shared with the public and board during the board of education meeting. On December 1, 2022 the ARP plan was reviewed with the public and board during the board of education meeting. Through feedback from staff and the community, the district began exploring options for changes to the approved ARP grant. The addition of an SRO was initially presented and discussed on February 2, 2022 at the budget public forum. Public feedback on this item as well as other additions to the grant were discussed at board of education public meetings on March 2, 2022, April 16, 2022, and May 9, 2022 (the budget hearing). Changes the district looks to submit budget amendments for in the summer of 2022 were discussed at the May 17, 2022 board meeting (budget vote night). All changes that were discussed will be ones that the district will incorporate in the final changes sent to the state for approval in the coming months. To date no changes have been made, however the district is in the planning stages to make changes to the ARP grant. No negative or additional comments were received from the public. The updated allocation distributions will be posted on the district website and were discussed in a public board meeting on June 8, 2022.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Support the mental health, social emotional, and behavioral needs of students.	1:720
Increase enrichment activities and opportunities to engage students both within and outside of school hours.	1:10
Increase teacher knowledge and performance to meet the unique and diverse needs of students through professional development opportunities.	1:20
Maintain small class sizes by eliminating the reduction of staffing.	1:20
Increase teacher and student access to technology hardware and software and maintain classroom supplies and materials for enriching educational opportunities.	1:1
Provide students with summer enrichment opportunities through an extended day summer school program.	1:20
Maintain the health and safety of students and staff through the utilization of a COVID-19 nurse and purchasing PPE and cleaning supplies.	N/A

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
District wide SEL coordinator to work with students and staff. Focus of the position is working with students and staff on trauma informed care, social emotional needs, diversity equity and inclusion, and	46,400

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
behavior management.	
Individualized education programs focused on meeting the needs of individual social emotional needs of students. Creation of elementary and high school enrichment activities where students can continue their learning within and outside the school day.	10,667
The high school peer tutoring program was created this year where juniors and seniors tutor their academically struggling peers in designated courses.	256
Lead to Read reading course for teachers. A reading course for teachers in grades K-12 focused on the science of reading. Teachers learn content, receive literacy coaching, and then implement the learning within their classrooms.	67,450
Additional kindergarten classroom. Due to COVID-19 and social distancing as well as an overwhelmingly large incoming kindergarten class a new kindergarten class section needed to be added. Along with the hiring of an additional teacher the supplies and materials to open the classroom needed to be purchased.	65,779
COVID-19 nurse. An additional school nurse was needed to support the district's health offices with the response to the COVID-19 pandemic. The school nurse facilitated COVID-19 testing, monitoring, and contact tracing as well as the daily operations of the nurse's office.	39,242
Purchasing of technology hardware and software for students and staff district wide to enhance student learning, instructional delivery, and to develop 21st century skills.	46,316
Purchasing of supplies and materials to expand and enrich the instruction of our CTE program, FACS program, music program, physical education classes, and elementary STEM program.	19,935

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	39,242	52,746	12,530
Maximizing in-person instruction time.	0	56,310	92,098
Operating schools and meeting the needs of students.	333,227	493,031	416,093
Purchasing educational technology.	63,618	50,744	47,476
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	169,112	340,786	136,484
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	56,832	80,564	61,575
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	64,960	156,965	87,197
Supporting early childhood education.	0	0	83,950

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>726,991</b>	<b>1,231,146</b>	<b>937,403</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)