

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The District performed a survey that asked the public to rank 5 separate questions from lowest priority to highest priority. The questions asked stakeholders what the importance of funding uses for each category was to them. The district received a total of 231 responses. Below are the results of the survey

- Covid Learning Gaps: Lowest priority - 6.1%, Highest priority - 42.9%
- Accelerated Learning (Remedial/Enrichment): Lowest priority - 5.2%, Highest priority - 32.6%
- Social/Emotional and Mental Health: Lowest priority - 4.3%, Highest priority - 40.1%
- Barriers to Learning (Meals/Internet/etc.): Lowest priority - 3.9%, Highest priority - 30.9%
- Health And Safety: Lowest priority - 19.9%, Highest priority - 24.2%

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The District has, or is looking to implement the following goals regarding ESSER funding 1) Enhanced Summer ELA program for students of various grade levels 2) Additonal Social/Emotional platforms for students to engage with 3) Repair and rehab of outisde learning spaces/classroom HVAC needs/playground refurbishing. 4) Enhanced technology for student learning	88:778

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The District has implemented the following: Summer reading intervention program for grades 1-3: This program is to help ensure that those reading at, or below proficiency level will be given extra help to reduce any regression through the summer months. Summer ELA program for MS/HS students. This program is facilitated by an outside organization that will bring professionals proficient in ELA to teh district to work with students on various english and arts related projects.	60,000

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	595,000	530,098	275,192
Maximizing in-person instruction time.	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Operating schools and meeting the needs of students.	22,130	23,935	23,935
Purchasing educational technology.	209,310	0	156,363
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	36,000	24,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	173,327	173,327
Supporting early childhood education.	0	0	0
Other (please describe below)	150,040	198,000	33,000
Totals:	976,480	961,360	685,817

6. If 'Other' is indicated in the table above, please describe.

2021-2022: New Furniture for Elementary Library and Pre-K program
 2022-2023: New playground equipment for Pre-K thru 5th grade
 2023-2024: PD for Instructional staff to ensure learning gaps are being closed