

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

The District has continued to identify and refine needs related to learning loss, and how best to address those needs. Changes include funding two social worker positions through ARP funds to address learning loss and meet social/emotional needs, as well as the implementation of an after school tutoring program at the Elementary School. In addition, the District has indentified several improvements needed within our buildings to better address the needs of our students. This includes equipment for our music classrooms, occupational education classrooms, and gynnasium/athletic needs.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Opportunities for public comment include involvement at our bi-monthly board meetings and direct contact with Distrcit administration. Staff and administrator input has informed the District's changes to the original ARP plan.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Safely returning to in person instruction-to ensure that our school buildings have a safe environment providing proper cleaning/disinfecting and HVAC needs, and also to ensure in person learning is able to continue in all circumstances.	11:1
Maximizing in person instruction time- funds were spent to provide smaller class sizes to meet required Department of Health student physical spacing due to COVID safety precautions for in person learning.	11:1
Operating schools to meet the needs of students-funds are spend to ensure the District facilities are cleaned and equipped to adequately meet student needs	11:1
Purchase of educational technology- goal is to ensure District has adequate technology to provide students with 1:1 devices and also to provide teachers and classrooms with appropriate teaching technology.	1:1
Addressing the impacts of COVID 19- funds are being spent to provide teacher professional development and cirriculum improvements to enhance the ability of the District to meet the learning needs of students (including learning loss, students with disabilities, low income students, and ELL). Funds are also being spent to fund aid positions to assist students with disabilities.	11:1
Evidence based methods to meet students social, emotional and academic needs-funds are being used to fund 2 social worker positons for the District and to provide summer SEL based programs. Social workers have primarily 1:1 sessions, but serve a total population of 370 students at the elementary school and 466 at the middle school/high school.	1:1 to 466:1
Evidenced based after school and summer learning and enrichment programs. Includes tutoring, summer school, after school etc. Rations range from 1:1 to 1:20	1:1 to 1:20

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
As of 6-3-22	138593
Townsend after school tutoring program.- \$16,822	
Townsend Middle School Summer Tutoring- \$4204	
Middle School After School Programming -\$589	
Social Workers (2 positions) - \$106,778	
Education Resources (PAPER/TPT) - \$10,200	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	41,306	1,250,000	0
Maximizing in-person instruction time.	173,566	178,775	0
Operating schools and meeting the needs of students.	835,559	288,737	0
Purchasing educational technology.	139,385	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	132,945	28,066	24,167
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	168,454	126,577	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	44,820	137,920	69,520
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>1,536,035</b>	<b>2,010,075</b>	<b>93,687</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)