

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Stamford Central School has not made any changes or updates to the ARP-ESSER application that was submitted and approved by the NYSED.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Reading Summer Bundles: Our students have suffered learning loss in many academic areas, one of which is reading comprehension and reading skills. Our goal was to provide every student in grades Pre-K through 6th grade a book bag containing a minimum of 10 grade appropriate books. These books are for students to take home and keep during the summer months. Our hope is for students to continue reading and improving their skills while school is not in session. We live in a rural area and many of our students do not have access to books or libraries outside of school.	1 teacher :20 pupils
Extended Day Program - Our ARP plan did not get approved until this last Spring so we were unable to provide this program for the full school year. The program began in May and will continue daily until June 24th. Our goal is to provide students in grades 9 through 12 with individualized tutoring after school. The program will run from 3 - 5 pm daily and it available to all students 9-12. This program is for those students who are behind in learning and may need to play catch up. This opportunity provides the extra help a student may need to be successful in their classwork and testing.	1 teacher : 5 pupils
Back Pack Program: Our goal was in hire staff members to resurrect the two programs that had ceased to be in existence due to the pandemic. The pandemic caused our low-income area many hardships, especially providing meals to their household children. Another goal of the backpack program was to provide students with regular meals while school in not in session, mainly weekends and vacations.	1 Teacher :1 pupil
Sources of Strength Program: Our goal was to hire staff members to resurrect this program that had ceased to be in existence due to the pandemic.This is an evidence-based mental wellness program proven to positively change school culture and to increase the number of assets in students' lives. Throughout the pandemic, our students' mental wellness was adversely effected. Through this program, we aimed to provide resources that would have a positive effect on students outlooks and also provide them with the skills to cope with stress.	1 teacher:10 pupils
Yoga classes were introduced in Physical Education classes for students in grades K - 6. Classes ran from January 2022 until the end of May 2022. Classes were set up by grade and since we only have one class per grade level, the number of students varied from 15 to 22.	1 teacher : 20 pupils
Elementary School Psychologist - Prior to the Covid 19 pandemic our elementary psychologist was schedules two days a week in our school building. With the ARP grants we were able to increase her time to 4 or 5 days a week. Many of our students faced difficulty with remote learning, stress brought on by pandemic and mental and social issues. Hiring our psychologist to come to the school to meet with students proved to be invaluable to the welfare of our students.	1 counselor : 1 student

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
New Program - Reading Summer Bundles for Students in Grades Pre-K through 8th grades. Every student in grades Pre-K through 6th grades were given a book bag that contained 10 new books, age appropriate, that each student will keep at their home to continue to improve their reading and comprehension skills. Students will keep these books in their home for their own use. Our school purchased a 7th grade 100 book bundle and an 8th grade 100 book bundle. The books will be kept in our Junior High English teacher's classroom and students may sign out as many books as they want over the summer.	8,433.55
New Program - Extended Day. We did not receive approval from NYSED until April of 2022. We begin our program on May 9, 2022. Our program is tutoring for students in grades 9 - 12 after school from 3:00 pm - 5:00 pm.	889.21
New Program - Life Skills Training During one of our Professional Development allotted days, we invited a certified Life Coach to our school to speak with our staff. This training was geared to teaching staff how to deal with the stress brought on by the pandemic. This training was then to be used by staff to work with students and parents and to teach them methods of stress relief.	1,000.00
Expansion of existing programs - Sources of Strength and Back Pack Programs: We were able to add paid directors for both of these programs. Our goal was in hire staff members to resurrect the two programs that had ceased to be in existence due to the pandemic. The pandemic caused our low-income area many hardships, especially providing meals to their household children. Another goal of the backpack program was to provide students with regular meals while school in not in session, mainly weekends and vacations.	4,392
New Program - Yoga Classes Yoga instruction began in January 2022 and continued until the end of May for elementary students in grades K-6. Initially we purchased 140 yoga mats for students to use. Each student used the same mat each time they had class to help prevent the spread of viruses. Mats were also cleaned every time they were used. Our students have had a difficult time adjusting to remote learning and to all the required mandates the Health Department and NYS have instituted for classrooms and social distancing. We wanted to address the mental health of our students and to provide them strategies in dealing with the stress they feel as a result of the pandemic.	5,959.86
Expansion of our Elementary School Counselor - We were able to increase the time our psychologist spent in our building two fold. Her added responsibility was to meet with students who were facing stress and mental health difficulties due to the pandemic.	9,310.71

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	5,000	1,593	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	39,952	396,395	137,636
Purchasing educational technology.	86,733	39,635	34,183
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-	86,809	84,749	93,179

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	63,218	79,080	39,491
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	33,334	94,207	155,080
Supporting early childhood education.	0	0	0
Other (please describe below)	12,458	43,215	54,306
Totals:	327,504	738,874	513,875

6. If 'Other' is indicated in the table above, please describe.

The "other" category for 2021-2022 was money set aside to pay extra personnel to maintain COVID requirements at school events, including sports activities, concert, etc. Their responsibility was to monitor the numbers in attendance, follow all safety protocols concerning the wearing of masks and help to insure that social distancing is adhered to. The 'other' money set aside for 2022-23 and 2023-24 school years will be used for the salary of the COVID 19 grant coordinator. This person was responsible to write all of the grants, ensure the implementation of the grants is completed in a timely manner, and all financial documentation. This person will also complete all NYSED surveys, FS10, and FS25 forms, as well as all other mandated requirements of this grant.