

**State Budget Reporting and Foundation Aid Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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## Use of Foundation Aid Increase

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## Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Summer School Transportation	Public Board of Education discussions, presentations, and Q & A	3950
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	N/A	N/A	0
Addressing student social-emotional health	Dean of Students	Public Board of Education discussions, presentations, and Q & A	102047
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	BOCES for Students with Disabilities	Public Board of Education discussions, presentations, and Q & A	42455

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Technology Staff Retention	Restructuring the technology department to include Director of Technology as management position due to increase in technology needs and supervision of such.	Plan posted on district website with feedback from stakeholders	23,247
Enhancements to Technology Infrastructure	Need for technology upgrades to be supported with this funding.	Plan posted on district website with feedback from stakeholders	315,447
Increases in Utility and Fuel Costs	Coverage of increased costs over last year in utilities and fuel.	Plan posted on district website with feedback from stakeholders	155,000
New Equipment - Buses	Need for new buses to be supported with this funding.	Plan posted on district website with feedback from stakeholders	105,990

## Use of Foundation Aid Increase (Cont.)

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The plan has been continually posted to our district website. Parents, community members, staff, teachers, students and other stakeholders have had continual and ongoing opportunity to comment via google survey. Emails have been sent to all stakeholders advising them of this opportunity. All communications have been translated into family's preferred first language.. All feedback was reviewed. Input, suggestions and questions were analyzed and considered by the core COVID re-opening planning committee. Any appropriate and relevant revisions followed.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

N/A

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Hire an additional ENL interventionist to support learning gaps and struggles specifically with our ENL students. Hire an additional part time ELA teacher to support grades 5 and 6 in ELA support for the 2021-2022 school year. Hire an additional teaching assistant at the HS to support ENL students in achieving course objectives and meeting standards. Implement and run an embedded Mental Health Clinic in one of our buildings (HS). Support increased enrollment of our students in summer school, to address learning loss and gaps. Support remote instruction for students who need, using the Dutchess County BOCES Virtual Academy.	N/A

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
English as a New Language Interventionist	117000
Part-time ELA teacher	27504
Portion (.54) of additional TA for intervention support at High School	14972
Mental Health Satellite Clinic	104900
Additional Summer School enrollment for students in High School	14310
BOCES Virtual Academy (remote instruction tuition for students through our local BOCES)	11500

**American Rescue Plan (ARP) Spending Plan Reporting**

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	11,500	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19			

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## ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	159,476	136,421	141,083
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	104,900	104,957	105,011
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	14,310	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	126,632
<b>Totals:</b>	<b>290,186</b>	<b>241,378</b>	<b>372,726</b>

## 6. If 'Other' is indicated in the table above, please describe.

Direct Outside Air System (DOAS)