

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	The District is not appropriating funds for this category.	There has been minimal community feedback to date. The District continues to update our community on our plan as well as to inform them on the methods of contact that are available to them.	0
Reducing class sizes	The District is not appropriating funds for this category	There has been minimal community feedback to date. The District continues to update our community on our plan as well as to inform them on the methods of contact that are available to them.	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Monitor academic progress, implement behavioral interventions, monitor student attendance and communicate to students/families when appropriate. The District has provided extensive information to our Community throughout the budget development processes on Foundation aid increases. Five detailed budget presentations have occurred that identified the Foundation aid increase amount. The increase amount was clearly stated in written materials that were provided to our community. All budget information including board meeting video is posted on our website. The District also provided our community with the Foundation aid plan related to the 21-22 year and has now updated the plan to include the 22-23 school year foundation aid increase. This information is shared with our community by our Superintendent. After summarizing how we are using these funds we continue to provide our community with multiple options to contact us regarding fund use. This is completed through a dedicated email address which is NYSIDCOMMENT@williamsvillek12.org , public expression at our Board of Education meetings and by directly contacting our Superintendent or Board	There has been minimal community feedback to date. The District continues to update our community on our plan as well as to inform them on the methods of contact that are available to them.	1800000

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	members.		
Addressing student social-emotional health	Our key program action items are to address student anxiety; stress; grief, and the feeling of lossThe District will utilize trauma informed practices to address the social-emotional health of students. We are implementing diversity, equity, inclusivity.	There has been minimal community feedback to date. The District continues to update our community on our plan as well as to inform them on the methods of contact that are available to them.	1000000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The District will allocate funding to district staff that will allow for instruction to be provided to English language learner students, students with disabilities and students who may experience homelessness. The staffing will allow the district allow for added training of special education and ESL teachers. Additionally, services and supplies will be purchased for translation services used for ESL students. Specific examples of program to be used and funded with these dollars is everyday speech and imagine learning. These added programs combined with the ability to pay teacher salaries with these funds maximizes our ability to apply these funds to improve our special education and ESL student's educational programs.	There has been minimal community feedback to date. The District continues to update our community on our plan as well as to inform them on the methods of contact that are available to them.	2573570

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District has provided information regarding our use and planned use of our foundation aid increase throughout the 21-22 school year pertinent to the 21-22 foundation aid increase. As the District developed the 22-23 school year budget it highlighted the foundation aid increase in budget presentations. All of our budget presentations were added to our website to provide our community with an opportunity to review the information if they did not attend the meetings. Additionally, all of our Board of Education meetings are available for viewing which provides our community with another option to learn about our use of the foundation aid increase. The District also established a special email address (NYSaidcomment@williamsvillek12.org) that allows our community to share their thoughts on our use of the Foundation aid increase. Our Superintendent also has included the Foundation aid increase information at pertinent times of the school year in his Board of Education meeting Community Update. All of these proactive measures have provided our community with the information that allowed them to understand the foundation increase amount, planned use of funds and offered them the ability to share their comments and thoughts on our use of these funds.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Our District has continued to update and inform our community on the amount of ARP funds we have been allocated and how we are using these funds to address students while being compliant with the ARP funds use guidelines. Information on our ARP plan has remained on our website throughout the 2021-22 school year. In December 2021, the information was updated and our community was informed of this through information communicated to them at Board meetings. In April of 2022, an extensive presentation was provided to our Board and the Community on current and future use of the ARP funds. This presentation highlighted the instructional initiatives that were being completed and planned through the use of the funds. As we move toward the end of the 2021-22 school year and the beginning of the 2022-23 school year ARP plan information will be discussed at our June 2022 Board of Education meeting. The District will be posting our updated summary ARP plan on our website as well as this survey. The District also established a special email address to allow our community, staff, and others to comment to us on our plan. The email address is ARPCOMMENT@williamsvillek12.org.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>1. Funds from the ARP and ESSER programs are used to support the continuity of our educational program by supporting teacher salaries and benefits.</p> <p>2. Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster youth. The intended use of these funds will be to utilize summer learning programs that will specifically identify and invite students for learning loss remediation. The District will review students educational progress who are in the ARP identified subgroups and aim to use the K-Prep and K-8 elementary level (multi-year) program to address the learning issues. The District will increase programming capacity by approximately 86%. The program for literacy will include the implementation of the Teachers College Summer Program will be used in grades K-4. This program was specifically designed to customize targeted and focused literacy instruction to meet student needs and support students in preparation for the upcoming school year. This program encompasses a comprehensive and engaging curriculum focused on critical aspects of literacy such as phonemic awareness, phonics, comprehension, text structure, text genres, standards-based foundational skills instruction, and writing. Mini-lessons, recommended text collections to support student reading/writing, as well as video support for students, teachers, and parents are also included.</p> <p>3. Implementing evidenced-based strategies to meet students' social emotional, mental health, and academic needs.</p> <p>Additional student contact time with our school professional staff that will occur throughout the school year and in the summer. Web and Link crew leader certifications will be completed that allow for fourteen new facilitators to be used at the middle and high schools. There will be an additional six to ten facilitators trained in these areas for the elementary schools. The completion of these trainings will provide coverage at every school in our district. This funding will also be used to add a budget for each school to support wellness initiatives. Funding will also be used to acclimate our assigned staff to become familiar with the tenets of social emotional learning as embedded within the Teacher's College program. There will also be an expansion of the everyday speech software program to the elementary and middle school social workers. The District will use funds to contract with a licensed clinical social worker to assist with case supervision with our high school social workers on a monthly basis. Lastly, the District will retrain and recertify our sources of strength leaders.</p>	<p>Not pertinent</p>

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Program Goals	Per Pupil Teacher Ratios (# : #)
A major component of this program of a math lab structure at the elementary school levels. The initial plan is to have multiple teachers providing this lab at all six elementary schools during the school day. This will result in full-time teachers. The initial plan is to have six FTE's or one FTE at each of our six elementary schools. The District will also be implementing a parallel approach to its ELA literacy program for math. This program advance student number sense and math problem solving. The requirements include professional teacher development and instructional materials to support the program.	

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
1. ARP 5% - In the current year we have met our objective on purchasing chromebooks for use is supporting our new math lab program as well as supplementing our instructional and social-emotional learning initiatives for students. 1,308 chromebooks were purchased 2. ARP 1% summer - The funds in this ARP grant were not planned for use in the 2021-22 year. This is due to the fact that our grant application was approved in January 2022 and that the District wanted to align summer program initiatives with grant initiatives. 3. ARP 90% - The District initiated learning labs for students in the 2021-22 school year. The dollars allocated for this new program fully exhausted the budget. Other initiatives and related budgets will be expended in the 2022-23 school year. 4. ARP 1% after-school - The funds in this grant were fully expended in support of after-school student help programs. The purchase of chromebooks for student use improved the effectiveness of this student help program.	4163621

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	16,324	2,041,753	2,058,077
Purchasing educational technology.	100,002	0	100,002
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	636,156	661,907	1,298,063
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	13,766	185,091	198,857
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	336,156	172,466	508,622
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Totals:	1,102,404	3,061,217	4,163,621

6. If 'Other' is indicated in the table above, please describe.

(No Response)