

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/07/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Springville-Griffith Institute CSD has been able to seek public comments during the last two school years through surveys of staff, students and parents and providing updates and an opportunity for comments at Board of Education meetings.

Comments included:

- The need for measures to be put in place that allowed for social distancing while attempting to bring back on-site activities
- Support for lessening the NYS/Department of Health reduction of COVID related mandates while supporting the choice for staff and students to wear masks even after the mask mandates was lifted
- The need to assess the social and emotional well being of staff and students
- Learning loss and the need for increasing our instructional time and interventions by providing an additional academic and social emotional specialists within our school district.

The administrative team has met multiple times to review and discuss the input from stakeholders and data to develop a prepare for the use of funds. Additionally, we have begun to prepare a spending plan beyond the availability of these additional federal funds. SGI will continue to seek stakeholders input throughout the grant cycle in various formats. We will leverage social media, school website, school board meetings and surveys when needed to consistently engage stakeholders in implementing, evaluating and amending the plan. Additionally, every 6months the BOE is updated in public session for comment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Return ALL students to in-person learning for at least 180 days and to provide a safe and healthy learning environment for ALL students.	12:1
Create opportunities and programs to lesson the learning loss created by the COVID-19 pandemic.	12:1
Create programs and interventions to support students mental health needs.	12:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Return ALL students to in-person learning for at least 180 days and to provide a safe and healthy learning environment for ALL students which includes the following: <ul style="list-style-type: none"> • Addition of two Academic Support teachers • Addition of two Remote teachers to support students both with remote learning, COVID quarantined and returning to school • Addition of Technology Teacher, Technical Support Staff and partial administrator • Professional development for staff • Bus Maintance position, Bus Drivers and GPS System 	1505340
Create opportunities and programs to lesson the learning loss created by the COVID-19 pandemic which includes the following: <ul style="list-style-type: none"> • Summer program staffing 	624356

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<ul style="list-style-type: none"> Community Based summer programs After school opportunities for students Materials and supplies for afterschool and summer programs Academic support for student afterschool and during summer 	
Create programs and interventions to support students mental health needs which includes the following: <ul style="list-style-type: none"> Purchase of student program Addition of Special Education Teacher Addition of School Psychologist Addition of two Speech Teachers School Resource Officer Teacher Professional Development 	1098082

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	165,707	169,610	178,758
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	167,570	116,326	118,074
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	557,932	601,841	659,781
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	193,191	194,152	202,036
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	123,852	178,952	224,352
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	1,208,252	1,260,881	1,383,001

6. If 'Other' is indicated in the table above, please describe.

(No Response)