

**State Budget Reporting Survey - Budget Reporting**Background/Instructions

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Page Last Modified: 06/10/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

When reviewing survey of parents, staff, community members and students there were several recurring themes. The following stakeholder groups met to discuss the funding.  
 Clarence Teacher- Dan Fox, Roz Vasi, Clarence Administrator- Peg Aldrich, Clarence Students- Anna K, Annika M, Clarence Teachers Association- Elizabeth Dunne, Clarence Administrators Association- Ken Smith, Clarence Title I School Representative- Doug Dermott, Clarence Parents- Lori White, Tarja Parssinnen, Clarence Support Staff Personnel- Sheila Rivera, Clarence CSEA- Ramona Hales, Clarence Youth Bureau- Dawn Kinney, Clarence Town Council- Bob Geiger,  
 1) The need to catch up from learning loss, a few commented specifically on elementary grades, some specifically requested summer instruction.  
 2) Providing mental health services and supports  
 3) Additional acedemic supports durring and outside the school year  
 4) Support for staff in forms of training and implementation of curriculum

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
8 interventionists 2FTE Math, 4.0 FTE ELA ,2 FTE and Learning center to help adress learning loss.1.0	60:1
1.0 Special education teacher to help adress learning loss	6:1
1.0 social worker ,3.0 fte psychologists to attend to the social and emotional needs of students	600:1
1.0 Summer school nurse to provide health services to summer school students	200:1
10.0 FTE teacher aides to provide one on one services to students in summer school to help with learning loss	1:1
4.0 Drivers to transport elementary students to summer school, if we did not provide this service we would likely not be able to service our neediest students	60:1
Contracted mental health services for students in need of additional mental health support	1:1
Contracted staff developmnet in restorative practices, seven habits of successful students, and culturally responsive instruction.	25:1
Approximately 42 teachers will be hired to provide summerschool to students in need of additional academic support	16:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Additional contracted mental health services are included in this grant. New trainings include restorative justice practices, culturally responsive teaching and the seven habits of effective students. All of these are to promote the overall well being of students in our schools. Elementary summer school will be provided for students in need of support as evidenced by end of year	894550

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Page Last Modified: 06/29/2022

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
testing. Additional chromebooks are included to update one grade level, so that all students will have a device.	

**American Rescue Plan (ARP) Spending Plan Reporting**

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	276,549
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	840,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	374,300	182,500	382,500
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	520,250	500,000	500,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>894,550</b>	<b>682,500</b>	<b>1,999,049</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)