

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/08/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Evans-Brant Central School District has been able to seek consultation during the last two school years via survey. The survey was available to staff, students, parents and the community. As a result of the survey, the following information was gleaned:

Topic	Notes	Plan implementation
Technology	Have technology (3)	Smart Schools Bond Act
	Enough hot spots (2)	1:1 6-12 September 2021 1:1 K-5 January 2022
Social Emotional	Outside services	Compeer 6-12
	Additional social worker/counselor (8)	Second Step K-8
	Counseling (8)	SEL Committees by building
	Mental Health (11)	Summer School – full time
	Screenings (2)	counselor, social workers
	SEL (18)	Supper Club (expand this) –
	Trauma	Prevention Focus
	Mentions of home life and what kids have gone through	Prepare to Learn Days
	Resources for parents	Additional social worker
	Teacher’s emotional needs	
Instructional Model	Staff mindset, school spirit, team spirit	
	Staff teambuilding	
	Normalcy	
	Students seem happy back in school	
	Health modules that focus on stress, places for resources, clubs, mindfulness, master of their lives	
	Five full days/OPEN (70)	
	No packets (2)	
	Structure (5)	Five days K-12
	Organization/Routine (4)	Remote planning for any instance where a school has to shut down
	Consistency and leniency for working families	
Academics	No option for full remote (7)	
	Hybrid (or variation) (3)	
	Full remote teachers (3)	
	Ease them in, not set high expectations right away	
	build momentum for engagement	
	Clear expectations	
	Summer School with a full-time counselor	
	Reteach/slower pace	
	Address cognitive needs (3)	Smaller class sizes K-5 (add five elementary positions and one teaching assistant)
	Academic support (5)	K-1 Initiative restored (building-based driven by need)
More intervention (2)	Summer School Scope and Sequence	
Appropriate support		
Small tight knit groups		
Decrease student: teacher ratio		
Small class sizes (4)		
Target instructional needs (2)		
Additional services		
AIS (2)		
Review		
Specialized reading		
Special ed more time		

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

Safety	Lessen restrictions No masks (72) Get rid of health survey (1) Ventilation (1) Cleaning (2) Require masks (5) Washing hands (3) Plan was safe and effective No sports due to spread of corona No vaccination requirement (10)	Follow current Guidance
Extracurricular or particular items mentioned to support return to school	Open field house Girls on the Run Freshman Seminar CSV Playground Recess Return to school social events Before returning to school social events (playground nights, kickball) Social events	Sports Lunch outside Fun (3) Field trips Lunch – no barriers No barriers Clubs Socialization Afterschool skills and activities (3) Tutors (2) Afterschool transportation (3)

As a result, our district opened up the district full-time to all students, addressed the need of safety measures as put into place by the Department of Health, and addressed social and emotional needs by hiring an additional social worker, ramping up our staff knowledge and awareness of social and emotional needs, employed Compeer to address some student mentoring needs, and expanded opportunities for student connectedness. We addressed academic needs by increasing our intervention strategies by employing some additional staff, lowered class sizes in the elementary, increased physical education, offered extended day opportunities in academics and social connectedness through clubs and intramurals. We also ensured that each elementary counselor had the most updated Second Step Curriculum and training.

Evans-Brant Central School District will continue to receive input on our 1:1 initiative that will be in full effect in the fall of 2022. Our plan has been discussed at Board of Education meetings both formally and informally and is open for public comment. In the big picture, we are finding that our community is happy that kids are back and school and our activities and events are in full swing. The optics of full sports fields, concerts, plays and more has been an uplift in our community.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The Evans-Brant Central School District will return all students to in-person learning for at least 180 days and provide a safe and healthy learning environment for all students.	11:1
The Evans-Brant Central School District will create opportunities and programs to lessen the learning loss created by the shutdown due to COVID-19.	19:1
The Evans-Brant Central School District will create programs and interventions to support student mental health needs.	19:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

"Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>Summary of these goals -</p> <ul style="list-style-type: none"> The Evans-Brant Central School District will return all students to in-person learning for at least 180 days and provide a safe and healthy learning environment for all students. The Evans-Brant Central School District will create opportunities and programs to lessen the learning loss created by the shutdown due to COVID-19. <p>Current year investments were spent addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.</p> <p>\$10,000 was spent on materials and supplies. \$238,810 was spend on employee benefits. \$613,737 was spent on instructional salaries.</p> <ul style="list-style-type: none"> Class size reduction with the addition of 4 elementary classes, two classes for class size reduction, more high school electives, two teaching assistants, and continuation of the K-1 Initiative guaranteeing small group instruction three times a day in phonics, reading and math Increase in special education services in a high need building Increase in computer science classes at the high school Increase in high school science electives Increase elementary art Increase elementary and high school physical education (This will phase out with attrition.) An addition of an Instructional Implementation Teacher Leader (HS TOSA) Continuation of the K-1 Initiative guaranteeing small group instruction three times a day in phonics, reading and math <p><u>Summer School</u> K-12 Academic Summer School will have special education support, counselors, social workers and enrichment programs (K-8) with a well-articulated curriculum in ELA and Math, and enrichment opportunities that include Family and Consumer Science, Art, Physical Education and Library.</p> <p><u>After-School On-Demand and Structured Tutoring</u> Students will have the opportunity to participate in after school in-person or on-demand virtual tutoring throughout the school year. There will be increased year-round Native American Support with the addition of My Brother's Keeper funds and Title VI funds.</p>	<p>862,547</p>
<p>Summary of this goal -The Evans-Brant Central School District will create programs and interventions to support student mental health needs.</p> <p>Current year investments were spent implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.</p> <p>\$20,187 was spent on materials and supplies. \$36,379 was spend on employee benefits. \$108,052 was spent on instructional salaries. \$43,000 was spent on contractual and other costs.</p> <p>With the support of outside services and resources, all students will have access to social, emotional and academic support throughout the school year. Resources include:</p> <p>Compeer 6-12 - offering services for students and training for staff</p> <ul style="list-style-type: none"> Strength-based approach to supporting mental wellness through collaborating with mental health care providers, family caregivers and natural community supports Structured one-to-one mentoring models include screening, training, matching, and monitoring of volunteers Model has proven successful in achieving significant positive outcomes grounded in an internationally 	<p>207,618</p>

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
<p>recognized best practices model and is founded on national research</p> <ul style="list-style-type: none"> Combination of these services provides the best possibility of match success and sustainability <p>Second Step <u>K-8</u> - purchase of kits and training; School Counselors will implement this program K-8.</p> <ul style="list-style-type: none"> A holistic approach to building supportive communities for every child through social-emotional learning <p>SEL Committees by building</p> <ul style="list-style-type: none"> Each building has a Social Emotional Committee (SEL) comprised of various adult stakeholders to provide SEL training to the adults in the building in order to serve our K-12 students with compassion and common language across environments. <p>Supper Club</p> <p>Preparing and sharing meals can help people to converse more freely. That's why food preparation is central to several <i>Preventionfocus</i> programs. This ten-session program, facilitated in schools and community centers, allows middle and high school girls the chance to learn to plan and cook meals from scratch with nutrition and budgeting in mind while strengthening communication and friendship-making skills. Similar programs will be customized for males, co-ed groups, and other groups as needed.</p> <p>Family Support Center</p> <p>Mission Statement:</p> <p>The Lake Shore Central School District Family Support Center is here to help Lake Shore families, students, and individuals by increasing the accessibility and acceptability of prevention and intervention services. We are committed to enhancing the physical, social, and emotional well-being by providing families with linkages to community and local area support services.</p> <p>The Lake Shore Family Support Center:</p> <ul style="list-style-type: none"> Provides access to a host of local agencies and community services Provides information and resources for families to utilize Assists families in need of food/clothing/housing/insurance Assists in Crisis Intervention Hosts Parenting Education Workshops Addresses issues with students and families, including: Family Communication, Divorce/Separation, Domestic Violence, Substance Abuse, Mental Health Concerns, Anger Management, Behavior Concerns <p>Training all staff in YMHFA (Youth Mental Health First Aid) - 180 staff were trained in 21-22. This goal will continue.</p>	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.			

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	862,547	896,301	1,111,534
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	207,618	264,811	265,350
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	1,070,165	1,161,112	1,376,884

6. If 'Other' is indicated in the table above, please describe.

N/A