

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Global Concepts worked collaboratively with their Parent Teacher Association to create activities and events to reengage parents and students in the schooling process. We also solicited teachers' voices and choices from our teacher-led school-wide committees, designed to address school climate and culture, safety, curriculum, instruction assessment, and loss of learning due to the pandemic. The budget for this round of funding was based on all of the abovementioned stakeholder's input and support in having students return to brick and mortar learning.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>Global Concept's Program Goals: Hire a Coordinator of Technology Integration to oversee Remote Learning processes, and a Micro-computer Specialist to support technology services. Hire 16 additional teachers K-12 to address the loss of learning and a Coordinator of Curriculum & Instruction to support teachers with learning loss strategies, and articulation of our K-12 curriculum. Hire 3 additional cleaners to keep the physical plant learning environment sanitized and safe. Hire 2 School Outreach Attendance officers to manage attendance and absenteeism, make home visits, and partner with the community and faith-based organizations thus creating wraparound services, opportunities, and support for students/families. Install Boxlight Interactive flatscreens in every classroom K-12 as a strategy to assist students with transitioning from remote learning to in-person learning. Add additional nurses K-12 to assist with the transition from a Pandemic to an Endemic Add additional software programs to address the loss of learning, credit recovery, and social/emotional support for students, teachers, and families. Implement iReady a digital reading & writing program to address loss of learning by developing individualized learning plans for students.</p>	25 to 1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>Hire a Coordinator of Technology Integration to oversee Remote Learning processes, and a Micro-computer Specialist to support technology services. - \$76,500.00 Hire 16 additional teachers K-12 to address the loss of learning and a Coordinator of Curriculum & Instruction to support teachers with learning loss strategies, and articulation of our K-12 curriculum. - Coordinator of Curriculum - \$72,200.00, Teachers - \$918,200.00 Hire 3 additional cleaners to keep the physical plant learning environment sanitized and safe. - \$85,456.00 Hire 2 School Outreach Attendance officers to manage attendance and absenteeism, make home visits, and partner with the community and faith-based organizations thus creating wraparound services, opportunities, and support for students/families. Budgeted for \$64,000.00, none hired as of</p>	1,779,023

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Install Boxlight Interactive flatscreens in every classroom K-12 as a strategy to assist students with transitioning from remote learning to in-person learning. - \$43,599.00 Add additional nurses K-12 to assist with the transition from a Pandemic to an Endemic - \$119,088.00 Add additional software programs to address the loss of learning, credit recovery, and social/emotional support for students, teachers, and families. - \$34,380.00 Implement iReady a digital reading & writing program to address the loss of learning by developing individualized learning plans for students. -\$65,600.00 Install Boxlight Interactive flatscreens in every classroom K-12 as a strategy to assist students with transitioning from remote learning to in-person learning. (\$300,000)	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	64,579	155,049	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	815,952	912,193	0
Purchasing educational technology.	312,461	286,816	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	372,085	423,466	70,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	127,794	197,401	80,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	1,692,871	1,974,925	150,000

6. If 'Other' is indicated in the table above, please describe.

(No Response)