

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We provided an opportunity for public comment in multiple formats including:

1. Presentation at our public Board of Education Meeting (3/16/2022)
2. A link on our webpage that includes our plan and a forum to email comments/suggestions on the plan (ongoing)
3. A survey was administered to our stakeholder groups 6/2022)

The comments at our board meeting were positive and supportive. To date, we have not received any emails on possible suggestions, and 26 responses to the survey administered (approximately 2.5% response rate)

At this time the sample size of the feedback/public comment is not large enough to justify substantial changes to the plan. We have experienced minor changes to our plan based on changes in mandates (ex. health screening)

The District has embarked on a Strategic Planning Process. The stakeholder data collected through this process will be aligned with ARP goals to support possible revisions in 2022-2023.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>Akron Schools has created a plan to utilize this funding with a focus on three main areas: Health and Safety of Students and Staff, Instructional Support for Students, and Social-Emotional Well-Being of our school community.</p> <p>Goal: To increase Social/Emotional and Mental Health Supports for Students:</p> <ul style="list-style-type: none"> • ARP-ESSER Funding was used to hire a .5 health and Wellness teacher. This position will support the District-Wide administration of the BESS Survey (Behavioral and Emotional Screening System). The survey was administered multiple times throughout the school year. Survey data was used to target interventions and support to specific students and specific groups of students. This position was also responsible for staff development specific to SEL. Additionally, the position delivered tier 2 and tier 3 interventions to identified students. • ARP-ESSER funds were used to contract with Best Self to hire a Social Emotional Learning Coordinator. This positional will support all students with a priority on those students and families disproportionately impacted by the pandemic. This person will also help coordinate our Social Emotional Learning/Wellness program. 	<p>11:1</p>
<p>Akron Schools has created a plan to utilize this funding with a focus on three main areas: Health and Safety of Students and Staff, Instructional Support for Students, and Social-Emotional Well-Being of our school community.</p> <p>Goal: To address the impact of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss for all students, including those most heavily impacted by the pandemic.</p> <ul style="list-style-type: none"> • Increase AIS Support to students at all grade levels at Tier 1, Tier 2, and Tier 3 levels (4 positions) • AIS Teachers have served as instructional leaders to share new instructional strategies for acceleration and to coordinate to ensure that students learn without solely relying on remediation or pull-out instructional practices; • AIS Teachers and TAs have supported students within the context of grade-level work and within the classroom setting; • High-quality assessments, such as diagnostic and formative assessments has provided timely 	<p>11:1</p>

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Program Goals	Per Pupil Teacher Ratios (# : #)
<p>information to help educators know where to focus for particular students.</p> <ul style="list-style-type: none"> • AIS teacher leaders and district instructional leaders, and BOCES PD specialists will help to identify critical content (e.g., "priority" or "power" standards) on which to focus. • Purchase of Literacy materials • Purchase of Summer School Materials • Purchase of Chrombook Technology and Interactive Distray Boards • Enrichment Opportunities 	
<p>Akron Schools has created a plan to utilize this funding with a focus on three main areas: Health and Safety of Students and Staff, Instructional Support for Students, and Social-Emotional Well-Being of our school community.</p> <p>Goal: Safely returning students to in-person instruction.</p> <ul style="list-style-type: none"> • Purchase of PPE • Purchase of Air Purifiers • Purchase of health Screening Services 	11:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>This year we expanded the social-emotional and mental health supports for our students through the hiring of 2 new positions.</p> <p>ARP-ESSER Funding was used to hire a .5 health and Wellness teacher. This position will support the District-Wide administration of the BESS Survey (Behavioral and Emotional Screening System). The survey was administered multiple times throughout the school year. Survey data was used to target interventions and support to specific students and specific groups of students. This position was also responsible for staff development specific to SEL. Additionally, the position delivered tier 2 and tier 3 interventions to identified students.</p> <p>ARP-ESSER funds were used to contract with Best Self to hire a Social Emotional Learning Coordinator. This positional will support all students with a priority on those students and families disproportionately impacted by the pandemic. This person will also help coordinate our Social Emotional Learning/Wellness program.</p>	55694.
<p>The District has expanded its AIS program through the use of ARP-ESSER funding.</p> <ul style="list-style-type: none"> • AIS Teachers have served as instructional leaders to share new instructional strategies for acceleration and to coordinate to ensure that students learn without solely relying on remediation or pull-out instructional practices; • AIS Teachers and TAs have supported students within the context of grade-level work and within the classroom setting; • High-quality assessments, such as diagnostic and formative assessments have provided timely information to help educators know where to focus for particular students. • AIS teacher leaders and district instructional leaders, and BOCES PD specialists will help to identify critical content (e.g., "priority" or "power" standards) on which to focus. 	120887
<p>The District has utilized ARP-ESSER to expand purchasing of Technology to ensure that all students have access</p> <ul style="list-style-type: none"> • Chromebooks, liscences and associated accessories 	346,425

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in

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the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	6,140	38,930	38,930
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	346,425	101,788	101,786
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	140,400	109,174	109,176
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	55,694	315,084	315,084
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	9,277	31,282	31,281
Totals:	557,936	596,258	596,257

6. If 'Other' is indicated in the table above, please describe.

Summer School SRO
 ARPA Coordinator
 Clerical Support for Federal Grants- Not filled
 COVID Data Management and Reporting - Not Filled