

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Through our initial public forum, the district created our ARP funding that was submitted to the state. Over the last year the district through school board meetings have provided updates to the public of how progress with ARP funding is going. The district has also utilized our weekly newsletters to provide updates to the community. Based on this format the district has received feedback from the community on ways to adjust our focus on how best to utilize the ARP funding. The district also engaged in updating our Strategic Plan. The process has brought community members together through multiple focus groups to help guide the district in how best to serve the learning needs of our students. The process will yield a new five year plan to help guide the district.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Hiring of an Elementary RTI Teacher.	6:1
Hiring of a Social Worker to work one on one and with families	1:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Hiring a Social Worker	110,000
IT Specialist	71,000
District Data Coordinator	18,000
RTI Math Teacher	195,000
Technology Upgrades for students and staff.	77,000
Student Assessment tools, iReady, AIMS Web, Star Math and Reading	15,000

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	80,000	80,000	80,000
Purchasing educational technology.	77,000	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	50,000	55,000	60,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	50,000	55,000	55,000
Supporting early childhood education.	35,000	35,429	0
Other (please describe below)	0	0	0
Totals:	292,000	225,429	195,000

6. If 'Other' is indicated in the table above, please describe.

(No Response)