

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

This district hasn't made any changes to date.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Expansion of Summer Learning Academy programming for students in Kindergarten through grade twelve. There will be a Kindergarten through grade five elementary program, a grades six through eight middle school program, and a grade nine through twelve high school program. Districtwide, students will have access to robust academic instruction and enrichment opportunities, including field trips and guest presenters.	15 teachers per student.
Development of a meaningful social emotional learning program for all students. We are working with consultants from PLC Associates Inc. to create daily activities, as well as monthly events.	20 teachers per student.
Purchase of new approximately 100 Promethean boards for teachers to use to enhance instruction.	20 teachers per student.
Purchase of 2000 new Chromebooks for student use in classrooms and at home.	20 teachers per student.
Provide professional learning opportunities in the Google Workspace, facilitated by a Google certified trainer, to address the impacts of interrupted instruction and student performance during the pandemic.	20 teachers per student.

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Expansion of the summer learning academy districtwide, so that students across all grade levels received enhanced learning opportunities, participated in team building activities and SEL activities. Tutoring, both before and after school, was offered to all students to assist with overcoming the learning curve created during COVID.	340414

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	26,194	4,538,992	3,324,791
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	16,000	0	0
Purchasing educational technology.			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	225,000	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	226,000	226,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	159,333	355,992	14,250
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	181,081	487,188	946,488
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	382,608	5,833,172	4,511,529

6. If 'Other' is indicated in the table above, please describe.

(No Response)