

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

The district has submitted an amendment application with the following changes:

- 1.) A reduction in the cost of painting of \$100,000 and a reduction in the cost of sanitation supplies of \$45,000. These funds will be used to fund a School Resource Officer for the 2022-2023 school year at 1.0 FTE and for the 2023-2024 school year at .5 FTE. After that, the position will be 100% paid for from district funds. The need for the SRO officer is based on school safety due to increased violence in our nation's schools.
- 2.) The district has had trouble finding a suitable outside painter so we will hire district employees and capable students to do the required painting.
- 3.) Or original application included two part-time teachers for high dosage tutoring. These teachers were not hired. The district will use these funds to hire one full-time teacher to facilitate an alternative education program for our secondary students that are behind in credits and at risk of dropping out of school.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Our Board of Education and community stakeholders are updated monthly at board of education public meetings. Information is provided regarding expended funds and upcoming amendments. These meetings are currently held in person but are also streamed to the community. The district continues to provide an opportunity for public comment via our website and at monthly Board of Education meetings. We have not had any public comment for or against to date.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
High dosage tutoring to help students who have skill deficits due to lost learning time. The goal is access to grade level academic programming. Ratios differ based on need and availability of teachers as well as when the program is being delivered, i.e. before school, during school, after school.	5:1
Summer enrichment opportunities for students in grades K-8 to increase exposure to and engagement with academic content Ratios differ from 12:1 to 4:1 depending on the course and student enrollment. Our "Camp Invention program" is a full day, full week program with 12+ students per teacher (and assistant) and our PLTW Jr. High program ration is between 3:1 and 10:1 depending on the course offering. This summer we are offering Medical Detectives, Flight and Space, Green Architecture and Computer Science for Innovators and Makers. These courses are 1/2 day for 4 days.	12:1
Increased counseling services available to students We added an elementary counselor and a secondary college/career counselor to help students the impact of the corona virus on students both academically and socially. The return to learning plan includes increased SEL lessons at both campuses and work to career opportunities at the secondary campus. The elementary counselor will work with approximately 450 students and the Career Counselor works with students in grades 10-12 (approximately 380 students)	415:1
Increased engagement in the academic program Again our student teacher ratio varies based on the course/program. Our goal has been to increase the variety of student opportunities available to re-engage students in their return to in-person learning. The student run cafe engages several students both with teachers and the school social worker (20+: 1), our Adirondack Research program is expanding to include sophomores and juniors from a seniors only	15:1

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Program Goals	Per Pupil Teacher Ratios (# : #)
program (15:1), our physical education program is adding units that appeal to students (cross country skiing, kayaking, disc golf) to engage students with lifelong physical activitiy knowlege) (700:4)	

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Addition of a school nurse (RN) to oversee COVID protocols (\$47,003)	47,003
Planning for an outdoor learning space - pavillion and greenhouse - at the elementary campus	6,545
Start up of a student run cafe at the secondary campus	36,111
Expansion of our PBIS program at both campuses	4,000
Expansion of our school counseling department at the elementary level	49,522
Expansion of our Adirondack Science Research program at the secondary school	6,000
Expansion of our summer enrichment program grades 1-8	30,000
Started a high dosage tutoring program for students behind in their academic program (\$28,890 spent at the elementary level and \$37,603 spent at the secondary level)	66,493
Addition of a college and career counselor at the secondary level to help students return to learning and to recognize the nexus between high school coursework and careers and/or career preparation	83,618
Addition of a Kindergarten teacher. This person was added to help with the larger cohort of students entering school for the first time after having been out of social situations due to the pandemic.	50,240

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	103,934	665,103	138,548
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	78,811	584,473	56,949
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	189,119	265,119	212,309
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	144,140	285,247	150,597
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	103,824	147,333	147,862
Supporting early childhood education.	50,240	50,283	1,167

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Other (please describe below)	0	0	0
Totals:	670,068	1,997,558	707,432

6. If 'Other' is indicated in the table above, please describe.

(No Response)