

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The district utilized the platform ThoughtExchange to garner input from stakeholders regarding the ARP planning and updated accordingly. Comments revolved around providing support for students that included literacy and writing interventions and solid curriculum that addresses the foundational literacy needs of students. The plan included positions to allow for a focus on literacy and address student gaps more effectively.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

| Program Goals | Per Pupil Teacher Ratios (# : #) |
|-----------------------------------------------------------|----------------------------------|
| The addition of AIS support district-wide: (2 teachers) | 1:9 |
| The addition of Elementary Teachers (5 for learning loss) | 1:18 |

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

| Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year | Investment (\$) |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| AIS (Academic Intervention Support) for elementary and secondary level to better support students needing Tier III interventions. (2 AIS Teachers) | 100744 |
| Additional Elementary Teachers to close learning gaps and to allow for smaller class sizes (5 Elementary Teachers) | 254750 |
| After-school literacy programs district-wide to increase student literacy proficiency and Summer School Closing the Gap Program | 61180 |
| Additional support staff to address areas of concern; attendance (Attendance Officer), teaching assistants (instructional support), cleaner, and technology aide | 122117 |
| Technology advancement and tools for instruction to provide student access to quality technology (AV technology-Promethean Boards). | 151797 |
| Communication Tool (Apptegy) to provide better communication to families and other stakeholders. | 17220 |
| Supplies and Materials to increase access to technology for classrooms; wireless mouses, CTL Chromebooks, Web and document cameras, Chromeboxes, speakers, and HDMI cables. | 246211 |
| Benefits for instructional and support staff | 43829 |

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|-----------------------------------------------------|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction. | 30,309 | 30,309 | 155,309 |
| Maximizing in-person instruction time. | | | |

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| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| | 399,323 | 313,874 | 337,193 |
| Operating schools and meeting the needs of students. | 0 | 0 | 0 |
| Purchasing educational technology. | 398,008 | 218,071 | 300,071 |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 110,010 | 82,707 | 423,912 |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. | 0 | 0 | 0 |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. | 61,180 | 61,180 | 61,180 |
| Supporting early childhood education. | 0 | 0 | 0 |
| Other (please describe below) | 17,220 | 17,220 | 17,220 |
| Totals: | 1,016,050 | 723,361 | 1,294,885 |

6. If 'Other' is indicated in the table above, please describe.

Apptegy Communication Tool-used to better communicate with stakeholders regarding the district and student achievement