State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, <u>every</u> local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

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An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The State Budget Reporting Survey is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

- 1. Have you made changes to your approved ARP ESSER application?
 - ☐ YES, the LEA has made changes to your approved ARP ESSER application.
 - ☑ NO, the LEA has not made changes to your approved ARP ESSER application.
- Please provide an analysis of public comment for the updated American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) funding.

We collaborated with a cross section of stakeholders from within the district and our community. Our administrators brought together teachers and staff from all perspectives of the K-12 community. We had representatives from each bargaining unit in the district. There was input from student leaders and Board of Education members. A thought exchange was conducted with our community in the development of the plan. We met across the school year with our stakeholders to formulate the plan of spending. We discussed it at open BOE meetigs and welcomed comments from the community as a whole. It was posted online on our district website. Finally, we have a designated email address for any member of the district and community to utilize or share thoughts, concerns and questions at any point.

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The district will continue to engage stakeholders througout implementation of the plan through our district website, our community forums, our bi monthly newsletter and patnering with our monthly PTO meetings.

No formal public comment was made.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Mental health and wellness of students and staff. Hired a K-12 LMSW	1:1
Physical health and safety of students and staff. Additional Nursing Staff	1:1
Continuity of instruction to combat learning loss. Three Teachers (music, social studies and LMS)	25:1
Implementing evidence-based interventions, such as summer enrichment and afterschool programs for K-6	16:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Curriculum Coordinators, K-5 STEAM, MS Reading Teacher, Elementary TA, Related Benefits (FICA, Social Security, Health, TRS & ERS), After School Enrichment Salaries and Supplies, LMSW, 4-6 Band, HS TA, Middle School Social Studies, Library Media Specialist, High School ELA, ENL Teacher, Nursing Staff, Middle School and High School Clubs, Community Partnership (YMCA After Care), AfterSchool Elem, MS and HS Supplies	785330

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	26,912	26,913	26,913
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	193,963	199,782	273,180
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	349,571	344,274	300,141
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	79,204	81,429	83,724
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	135,680	233,898	233,894
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	785,330	886,296	917,852

6. If 'Other' is indicated in the table above, please describe.

(No Response)

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