

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/15/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/16/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Sackets Harbor CSD met with school district staff members throughout the 2019-2020 and 2020-2021 school years to collaborate on plans to use CRRSA and American Rescue Plan stimulus funds. School District staff members included the entire administrative team, instructional staff representing all areas, students in grades 6-12, parents and community, and Board of Education members.

During the 2021-2022 school year, the superintendent presented monthly at regular BOE meetings on the execution of current CRRSA stimulus funds as well as on the progress of planning for ARP funds which will be spent in the next two years (2022-2023 and 2023-2024). Furthermore, there are monthly presentations to school staff to share progress and seek ongoing input. The superintendent also has met quarterly with students to do the same. The feedback thus far has been positive in relation to the plans we have in place made possible by CRSSA funds. The District intends to move forward with the enacted ARP plans for the 22-23 and 23-24 school years.

As we move forward with the spending of ARP funds in the 2022-2023 and 2023-2024 school years, we will continue to share progress on our ARP plans on a monthly basis and seek input from school stakeholders. This data will be analyzed so that the District can adjust plans and goals accordingly to best meet the needs of our school community.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>1. SHCSD will purchase supplies to sanitize and clean the facilities of the LEA:</p> <ul style="list-style-type: none"> • The District included additional custodial supplies to sanitize the school facilities in order to keep our school community healthy and well. 	NA
<p>2. SHCSD will provide mental health services and supports:</p> <ul style="list-style-type: none"> • The District intends to increase time for our school psychologist to directly and positively impact students' mental health and wellbeing in both a proactive and reactive manner. We also increased the FTE of our Student Assistance Counselor from the community based organization called PIVOT. SHCSD also plans to continue with the Sackets Support Center which is a service offered to students in Grades 6-12 to provide social, emotional, and academic support. Further, we plan to devote some funds to staff wellness and to improvements to our fitness center as better physical health is correlated with better mental health. 	NA
<p>3. SHCSD will address the academic impact of lost instructional time:</p> <ul style="list-style-type: none"> • To address lost instructional time, the District will implement a summer program, an after school program, increase art education, provide additional remedial reading, as well as provide teachers will additional time and compensation for professional development and curriculum work. Additionally, some funds will be directed to instructional materials and supplies to support our goals to address learning loss. 	41:401
<p>4. SHCSD will purchase educational technology that aides in regular and substantive educational interaction:</p> <ul style="list-style-type: none"> • The District plans to purchase hardware that will allow for a better in-person and virtual learning environment. 	NA
<p>5. SHCSD will make improvements to facilities to reduce the risk of virus transmission and positively impact students' social, emotional, and mental health as well as academic outcomes:</p> <p>The District plans to install an outdoor learning space as part of our overall efforts to operate safely and equitably. Outdoor learning spaces are a cost effective tool to increase physical distancing and provide</p>	NA

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/16/2022

Program Goals	Per Pupil Teacher Ratios (# : #)
abundant fresh air. There is also research to support the benefits of outdoor learning on students' social, emotional, and academic performance.	
<p>6. SHCSD will implement other activities necessary to maintain the operation of and continuity of services in the LEA</p> <ul style="list-style-type: none"> The work associated with addressing all of the aforementioned goals has drastically increased the load in various departments such as the business department, the technology department, and the building and grounds department. Therefore, we intend to use ARP funds to either compensate staff for increased responsibilities or hire additional staff to aid in accomplishing the goals. Additionally, the District will be implementing safety measures to address students' at-risk behaviors and improve the overall safety and security of our school district. 	NA

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The Sackets Harbor CSD has not utilized American Rescue Plan funds in the current year. We are utilizing CRRSA funds for our plan implementation in 2021-2022 and will devote ARP funds for our plans in 2022-2023 and 2023-2024.	0

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	2,250	2,000
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	71,400	74,760
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	312,716	321,264
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	98,490	100,392
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	52,652	192,565
Totals:	0	537,508	690,981

State Budget Reporting Survey - Budget ReportingARP Spending Plan Reporting

Page Last Modified: 06/16/2022

6. If 'Other' is indicated in the table above, please describe.

The work associated with addressing all of the aforementioned goals has drastically increased the load in various departments such as the business department, the technology department, and the building and grounds department. Therefore, we intend to use ARP funds to either compensate staff for increased responsibilities or hire additional staff to aid in accomplishing the goals. Additionally, the District will be implementing safety measures to address students' at-risk behaviors and improve the overall safety and security of our school district. Finally, the District plans to install an outdoor learning space as part of our overall efforts to operate safely and equitably. Outdoor learning spaces are a cost effective tool to increase physical distancing and provide abundant fresh air. There is also research to support the benefits of outdoor learning on students' social, emotional, and academic performance.