

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Carthage sent out a survey to all stakeholders in the beginning of June. There were 709 responses. The results of the survey show the support for how the District is using stimulus funds. There was majority support for summer programming at the Kindergarten, Elementary, and Middle School levels. 49% supported summer programming at the high school level. The District plans to go ahead with programs for all of these levels this summer. There was strong support for after school programming: Elementary 73%, Middle School 68%, and High School 49%. 84% of those surveyed felt the District should once again purchase all school supplies with stimulus funds for all students. The following uses of stimulus funds also garnered support: Additional Safety Officer, Lead Teacher Facilitator positions, Professional Development fro Teachers, Athletic Trainer, Building Substitute positions, as well as AIS Reading and Math teachers. The majority of the free response answers included support for summer and afterschool programming, a desire for more social worker/counselors, free meals, and increased school safety.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
High Dosage After school tutoring for all levels- Elementary, Middle, High. The goal of this program is to fill in many of the gaps left by the pandemic as well as pre-teach upcoming material.	5:1
Summer programming to eliminate learning gaps as well as integrate social emotional learning. Summer programs for all levels- elementary, middle, and high will use curriculum aligned enrichment activities to focus on math and ELA learning loss areas.	12:1
Child Associates in each elementary building, along with counselors and social workers, to focus on integrated social emotional learning. Also dean of students at the middle and high school level to focus on low level discipline as well as social emotional learning. Two home school counselors (one at MS, one at HS) to promote the home school connection.	10:1
STEM specialist incorporating curriculum aligned enrichment activities across the grade levels K-12.	15:1
Content area specialists in inclusion, literacy, and math to work with staff on best practices and techniques, curriculum materials, and curriculum aligned enrichment activities.	20:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
School supplies provided for ALL students grades PreK-12. Parents were very appreciative to have that expense lifted off of them. It also ensured all students had the same supplies so there was not a disparity based on economic backgrounds. Supplies were also replenished during the year as needed in the classroom.	182,000
Building substitutes hired year round at all five buildings to ensure coverage. These substitutes rotated on a daily basis when needed.	126000
Athletic Trainer in conjunction with the local hospital to be on site for games and practices as well as student guidance and assistance during the day.	42000
After school high dosage tutoring programs in grades K-12.	53800

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Summer programming for all levels in the summer of 2021.	46000

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	126,141	0	0
Maximizing in-person instruction time.	324,384	1,059,163	1,059,162
Operating schools and meeting the needs of students.	182,415	1,616,447	1,616,381
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	209,881	724,037	724,038
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	42,661	301,489	301,450
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	99,897	281,652	281,653
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	985,379	3,982,788	3,982,684

6. If 'Other' is indicated in the table above, please describe.

(No Response)