

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

As initially reported, the District will continually gather community/parent feedback through the use of Thought Exchange. The Stakeholder Group will continue to have conversation and review the plan. The district is scheduled to have our community participate in a ThoughtExchange the week of July 8. Once this information is gathered on the implementation and use of the American Rescue Plan funding the stakeholder group will meet on July 20 to review and discuss grant implementation, feedback gathered from our community and next steps on further implementation and any necessary changes. Throughout the life of the grant the district will continue to meet at least 2 times per year to closely monitor the impact of these investments and review the plan to maximize the use of funds to best meet the needs of the students and the school community.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
1. Address the impacts of COVID-19 on students. - for one year the district hired an additional school counselor (1:250), school social worker (1:250) and school psychologist (1:500) to meet and support the social and emotional needs of students and families in order to transition back into the school setting. As per the American School Counselors Association, The School Social Work Association of America and the National Association of School Psychologist.	1:250
2. Support early childhood education - the district opened an additional Prek 3 classroom. The ARP-ESSR funds were used to hire a Prek 3 teacher and Prek 3 teaching assistant. This allowed the district to open an additional classroom and provide home early childhood support to the community.	2:10
3. Safely return students to in-person instruction - the district hired an additional school nurse giving the district five nurses (1:260) to assist with COVID-19 guidelines as well as four additional cleaners to assist with sanitizing and deep cleaning.	1:260
4. Purchasing educational technology - the district purchased sound enhancement equipment for all classrooms in the elementary building and middle school (1:20). These systems enhance the communication between the teacher and the student and improve student engagement. These systems also add a layer of safety to the district classrooms.	1:20

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Expansion of student support team - an addition of school counselor, school social worker and school psychologist.	114,150
Addition of Prek 3 classroom	62,205
Addition of a school nurse and cleaners	138,021
Purchase of sound enhancement equipment and safety radio upgrades	416,837

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	111,080	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	26,941	45,548	45,548
Purchasing educational technology.	387,843	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	122,285	205,219	133,390
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	7,800	38,800	28,400
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	166,772	178,772
Supporting early childhood education.	62,206	66,100	66,100
Other (please describe below)	146,747	255,571	216,261
Totals:	864,902	778,010	668,471

6. If 'Other' is indicated in the table above, please describe.

Other includes:

- Employee Benefits
- Addition of a Deputy District Treasurer to assist in the tracking and management of funds
- Safety and security upgrades to district radios and communication system
- Adjustments to Human Resource salaries to account for increased workload due to the impacts of COVID (staff turnover, staff attendance and accountability management)