

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

We took some of the funds earmarked for the business office clerk (\$15,412) and put it towards the district treasurer's salary and some overtime. The treasurer has a much greater role in the process. The overtime came as a result of all of the accounting/tracking/reporting required for the Federal Pandemic Relief funds (CARES, CRRSA, ARP, ARP-ESSA 611/619).

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The district provided surveys and hosted open meetings for the community to provide feedback. These meetings included open meetings with the superintendent and families. Families focused on enrichment opportunities for students as well as opportunities for after school enrichment. We ran after school enrichment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The district provided programming in math, ELA, social studies for learning loss this year. The ratios for those classes were on average 5:1.	5:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Teachers took part in training to better be able to deliver reading, writing and literature instruction. Additionally, teachers developed curriculum to prepare for/adapt to lost instructional time caused by the COVID-19 pandemic. Teachers took part in training to prepare them to address the social/emotional needs of students that arose during the pandemic.	26532.68
We paid our district treasurer overtime in order to keep up with the accounting/tracking/reporting required for the Federal Pandemic Relief funds (CARES, CRRSA, ARP, ARP-ESSA 611/619).	15412
We paid for Academic Intervention Specialists Teachers for Math and ELA for our middle school building to help address the lost instructional time caused by the COVID-19 pandemic.	146616.77
We paid for an Academic Intervention Specialist ELA Teacher for our elementary school building to help address the lost instructional time caused by the COVID-19 pandemic.	64966.00
We added a Social Worker at our Middle School to aid in addressing the social/emotional needs of students..	45427.85
We paid for an Academic Intervention Specialist Teaching Assistant at our middle school and one at our elementary school and covered a portion of the salary of another one at our middle school.	61734.29

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	273,317	299,675	21,335
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	71,961	98,101	160,556
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	15,412	15,913	16,431
Totals:	360,690	413,689	198,322

6. If 'Other' is indicated in the table above, please describe.

Business office personnel to keep up with the accounting/tracking/reporting/purchasing required for the Federal Pandemic Relief funds (CARES, CRRSA, ARP, ARP-ESSA 611/619).