

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

When prioritizing areas of spending for ARP funds, public comment and feedback showed a strong desire to focus on a return to in-person learning and addressing the impacts that COVID-19 had on students. As we continue to assess student needs, evidence based strategies are being used to address learning loss that has occurred as well as the social, emotional and mental health needs of students. Therefore, the approved plan has not been changed/updated.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

| Program Goals | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| Addition of an AIS Math Teacher to work directly with students that suffered varying levels of deficiencies during the COVID-19 pandemic | 5 |
| Employing a Behavior Specialist to identify SEL needs of students returning to in-person instruction and working with teachers to develop intervention plans and supports for these students. | 1 |
| Creating a summer program, run by HCS teachers, that offer enrichment opportunities as well as remediation for students that were identified during the school year as in need. | 10 |
| Creating an afterschool program concentrating on enhancing social opportunities for students returning to in-person learning that missed out on such opportunities during the COVID-19 pandemic. | 8 |
| Addition of teacher aides to support teachers that had emerging classroom/student needs related to social and emotional behavior of students as we returned to in-person instruction | 3 |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

| Summary of New Programs or Expansion of Existing Programs in Current Year | Investment (\$) |
|--|-----------------|
| Employment of a Behavioral Support Specialist to assess student needs and develop intervention plans with teachers to address the SEL needs of students in the classroom. | 26063 |
| Employment of a Math AIS teacher to address learning loss of students returning to in-person instruction. | 84526 |
| Creating an afterschool program concentrating on enhancing social opportunities for students returning to in-person learning that missed out on such opportunities during the COVID-19 pandemic. | 21541 |
| Addition of teacher aides to support teachers that had emerging classroom/student needs related to social and emotional behavior of students as we returned to in-person instruction | 90636 |
| Creating a summer program, run by HCS teachers, that offer enrichment opportunities as well as remediation for students that were identified during the school year as in need. | 21819 |

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

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| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction. | 0 | 0 | 0 |
| Maximizing in-person instruction time. | 0 | 0 | 0 |
| Operating schools and meeting the needs of students. | 0 | 0 | 0 |
| Purchasing educational technology. | 0 | 20,000 | 20,000 |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 84,526 | 190,000 | 148,725 |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. | 116,699 | 185,000 | 185,000 |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. | 43,360 | 78,322 | 78,322 |
| Supporting early childhood education. | 0 | 0 | 0 |
| Other (please describe below) | 0 | 0 | 0 |
| Totals: | 244,585 | 473,322 | 432,047 |

6. If 'Other' is indicated in the table above, please describe.

(No Response)