

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Not applicable.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>Academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.</p> <p>Review and revision of our literacy and mathematics instruction and implementing Orton-Gillingham, ELA and math workshop, guided reading, shared reading and emphasizing small-group instruction in both subjects. Review of our continuum of special education services and move toward implementing a more comprehensive continuum.</p> <p>Ultimately these strategies boil down to helping our teachers best address the needs of our students, from day-to-day practice in the classroom to addressing lost instructional time. While these strategies will help us focus on addressing lost instructional time for ALL of our students, they allow for a particular focus on student populations most adversely impacted by the COVID-19 pandemic, including our special education, ENL and disengaged students.</p> <p>Employees hired for this goal: 1 teacher assistant, 1 special education teacher, 1 instructional coach</p>	<p>Added 1 additional teacher per 80 students</p>
<p>Support of students physical, social-emotional and mental health.</p> <ul style="list-style-type: none"> • snowshoes • multi-sensory activities (fitness agility, nature activity and motor sensory stencils) • ADA compliant playgroun with outdoor basketball court. This will support all of our students including one who is wheelchair-bound. • Drone equipment and supplies to establish a new drone club • The District is building a new outdoor classroom and educational and physical fitness trail for student and community use. The trail and outdoor classroom will require regular maintenance. We have included the purchase of a tractor to help with this maintenance. Our curreunt tractor is over 30 years old. <p>2. Social-distancing requirement during lunch required us to change our lunch schedule for our 4th and 5th grade students. Their lunch was moved much later in the day, so the district has purchased snacks for them to tide them over until their lunch.</p> <p>3. Salary of two new aides for additional adult presence in classrooms to help support students' social-emotional well being.</p>	<p>NA</p>

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
There are no new programs or expansion of existing programs from our original application.	NA

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	131,344	137,241	114,202
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	497,771	1,500	3,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	629,115	138,741	117,202

6. If 'Other' is indicated in the table above, please describe.

N/A