

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Administrative team has on-going discussions about potential revisions using input from our shared decision making team made up of multiple stakeholders (staff, board members and parents) of our district . This information will be posted to the website during the summer with public comment via school board meetings and district communication.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Identify student need and monitor student progress using a variety of assessments such as Fountas & Pinnellas, i Ready and grade level benchmark assessments.	1:1
Address the economic impact of lost instructional time using evidence based interventions such as hosting an annual summer camp that addresses academic and social and emotional needs, before and after school academic support and enrichment programs.	10:1
Provide opportunities for students to develop 21st century skills such as creating a technologically support specialist position, upgrading technology devices such as laptops and classroom flat panels. In addition, there are multiple platforms being created that allows remote access to engage parents as well as students in the learning process.	17:1
Providing a safe and comfortable learning environment in the classroom that is inclusive of all learners. This could include air quality, alternative seating as well as food service equipment replacement and transportation during the summer camp and after school programs that allows them access to additional learning opportunities.	17:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
Investments made in the current year (21-22): Safety: upgrades to 911 calling system, replacement of cleaning equipment (auto scrubber)	15026
Operating schools: updating parking lot lights and purchasing rights for the school musical	11038
Addressing impacts: additional teachers to reduce class sizes, purchasing ipads, laptop carts, alternative furniture for classrooms and learning materials.	46596
Summer/after-school/enrichment programs: transportation for late bus & supplies	6437

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
instruction.	15,026	317,410	8,000
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	11,038	125,000	0
Purchasing educational technology.	0	75,000	150,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	46,596	608,430	567,087
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	150,700	79,236
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	6,437	71,425	235,375
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	79,097	1,347,965	1,039,698

6. If 'Other' is indicated in the table above, please describe.

(No Response)