

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Assistant Superintendent for Curriculum and Instruction presented a summary of ARP expenditures during a public meeting on June 30th. This presentation included a thorough review of both initiatives for which funds were applied, including:

- 0.8 FTE School Counselor position. This position was added during the 2021-22 school year for the purpose of expanding social-emotional and academic support at the elementary school level. This position will continue once ARP-ESSER funding has been expended and will be supported through the district's budget in subsequent school years.
- HVAC upgrades at the elementary school level.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To increase Tier I social and emotional supports through the successful implementation of the RULER Approach and increased frequency of Second Step SEL lessons. To increase Tier II and III social, emotional, and academic supports through increased individualized and group counseling provided by a school counselor.	305:1
Funds was used to upgrade the HVAC systems at Centre Ave. Elementary to improve heating, cooling and ventilation. Ventilation upgrades will increase the air quality of the school building, which positively impacts the health and safety of all students.	NA

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
A 0.8 FTE school counselor position was added to the district with the goal of increasing social, emotional, and academic supports for elementary school students. The school counselor facilitates push-in SEL lessons using the second-step program, and was trained this school year in the RULER Approach. This position will be essential in launching the RULER Approach next school year, which will provide a Tier I social and emotional level of support for all students. The counselor is also tasked with providing individualized support to students who require Tier II and III supports for social, emotional and academic needs.	27,254.72
HVAC upgrades to Centre Ave. Elementary School were completed during the 2021-22 school year. No further work is required.	558,472.00

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	27,255	86,853	91,723
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	558,472	0	0
Totals:	585,727	86,853	91,723

6. If 'Other' is indicated in the table above, please describe.

Funds were used to upgrade the HVAC systems at Centre Ave. Elementary to improve heating, cooling and ventilation. Ventilation upgrades will increase the air quality of the school building, which positively impacts the health and safety of all students.