

**State Budget Reporting and Foundation Aid Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	not applicable as we are a K-6 district	not applicable as we are a K-6 district	0
Reducing class sizes	The Floral Park Bellerose School District added to kindergarten classes for the 22-23 school year. We were able to reduce the number of kindergarten students in each of our building from the low to mid 20's to approximately 16 or 17 per class. Our young learners have been impacted by the COVID pandemic - impacting, language, foundations skills and social emotional development. Goals include: Small teacher to student ratio; more explicit instruction; more small groups and individual instruction; more opportunities to understand students and families; more opportunities to support social/emotional and behavior needs	The Floral Park Bellerose community provided feedback on the use of additional foundation aid funding via a survey. Suggestions for the use of funds include reinstating programs that support extended learning beyond the school day and enrichment programs for all students.	564892
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The Floral Park Bellerose School District was able to increase the number of supplemental teachers. Our supplemental teachers support students in reading, writing and math. We utilize our response to intervention (RTI) system to identify students at risk for not meeting the standards. We utilize both a pull-out and push-in program. We are able to offer a variety of frequencies based on student needs (2x to 5x a week). Additionally, we have trained our supplemental staff in multiple programs and can assess and implement for students accordingly. We have observations and data indicate that following the pandemic we have more students going through the RTI process. Needs in reading, writing and math have increase.	The Floral Park Bellerose community provided feedback on the use of additional foundation aid funding via a survey. Suggestions for the use of funds include reinstating programs that support extended learning beyond the school day and enrichment programs for all students.	50000
Addressing student social-emotional health	The Floral Park Bellerose School District has been able to increase our mental health team. During and coming through the COVID pandemic we understood the	The Floral Park Bellerose community provided feedback on the use of additional foundation aid funding via a survey. Suggestions for the use of funds	98800

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	need for more staff. We both increased the number of school psychologists, invested in a social-emotional program delivered by our classroom teachers to support students.	include reinstating programs that support extended learning beyond the school day and enrichment programs for all students.	
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The Floral Park Bellerose community provided feedback on the use of additional foundation aid funding via a survey. Suggestions for the use of funds include reinstating programs that support extended learning beyond the school day and enrichment programs for all students.	The Floral Park Bellerose community provided feedback on the use of additional foundation aid funding via a survey. Suggestions for the use of funds include reinstating programs that support extended learning beyond the school day and enrichment programs for all students.	562680

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)		(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

Addition of three teaching positions and ten new support staff for the Early Childhood Program.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The Floral Park Bellerose community provided feedback on the use of additional foundation aid funding via a survey. Suggestions on the use of funds include reinstating programs that support extended learning beyond the school day and enrichment programs for all students.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Summer Enrichment Program, additional supplemental teachers and afterschool tutoring program	10:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Summer Enrichment Program, supplemental teachers, afterschool tutoring program	170203

**American Rescue Plan (ARP) Spending Plan Reporting**

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	170,703	199,704	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>170,703</b>	<b>199,704</b>	<b>0</b>

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ARP Spending Plan Reporting

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6. If 'Other' is indicated in the table above, please describe.

(No Response)