

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/09/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We regularly provide public updates at our work session meetings detailing curriculum updates, technology updates and mental health updates. The updates reflect staff, administrator and, where appropriate, student and parent feedback as to the progress of our initiatives. The community has been supportive of our plans, and all feedback has been positive. In January and July, we review, at public Board meetings, how we are proceeding with the plan and discuss any changes that may better help us achieve our goals. Any adjustments that are made have been shared publicly with opportunity for comment and feedback.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p><u>Goal: Addressing the Social and Emotional needs of our students:</u> The pandemic has caused significant social and emotional needs for our students. We have seen a decline in social interactions as a result of multiple quarantines, students choosing 100% virtual instruction, and the reduction of school activities, in addition to other challenges. It is our goal as the Island Trees School District to support all our students' mental health needs in the coming years as we move forward. Funds from this grant have been and will continue to be used to hire an additional mental health staff member (Psychologist) to help us achieve this goal.</p>	20:1
<p><u>Goal: Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss:</u> The district identified reading and math as areas where students experienced learning loss. Funds from this grant have been and will continue to be used to hire an additional .4 Reading teacher at our middle school to provide academic intervention services . Our qualified specialists coordinate their efforts with the classroom staff to assess students, both formally and informally, and modify program options based on results. Teachers make a conscious effort to form a partnership with parents in the education of their children. In our two elementary schools, we will have Teacher Assistants (one at each of our elementary schools in 2021-2022 and two at each of our elementary schools beyond the 2021-22 school year) under this grant. They will be available to work in concert with our classroom teachers to effectively identify students in need of support and provide tailored instruction both in and out of the classroom; when necessary, our teacher assistants will provide remote instruction to our students.</p>	8:1
<p><u>Goal: Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on English language learners:</u> The district hired teacher assistants to support remote instruction for those who chose to remain remote in 2020-21 or for those who must transition to remote for quarantine purposes. One of the teacher assistants, who worked in our high school supporting Language and ENL, is included in this grant. To further bolster students in need of ENL support, additional teaching hours will be provided (FTE of .6 (.2 each year for a total .6 FTE over the life of the grant) will be added to strengthen our ENL instruction so that students who have not made requisite progress can have the necessary support in order to make gains in reading, writing, speaking, and listening. While this additional staff member had a direct impact</p>	6:1

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

Program Goals	Per Pupil Teacher Ratios (# : #)
on only a few students, the additional support allowed our full time ENL teachers the opportunity to provide small group instruction in their classrooms.	
Goal: Purchasing Educational Technology: Funds from this grant were used to purchase educational technology including Chromebooks and related operating software. This technology aids the regular and substantive educational interaction between students and their classroom instructors. These devices are used to facilitate small group classroom instruction, before/after school learning projects and will be available for summer virtual instruction projects. In the event of quarantine, these devices are invaluable to continuing instruction remotely. While this purchase was to provide enhanced instruction for an entire grade level, no staff have been counted in our per pupil teacher ratios as it was a purchase of equipment.	0:175

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
In the current year we added staffing to allow us to meet some of our goals. In our high school, we added a Psychologist to assist with increased mental health and social/emotional needs experienced by our students due to pandemic closures and reductions. In our elementary and middle school, we identified reading and math as areas of need due to covid closures. To combat these losses, we hired additional staff (a part-time reading teacher and teacher assistants) to assist in effectively identifying students in need of support and to provide academic interventions accordingly. To reach our growing ENL population, we hired a part-time teacher. This addition allows us to directly reach a small group of students but also allows our full-time ENL teachers the opportunity to create small group instruction in their classrooms.	324400

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	58,625	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	180,568	257,619	257,619
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	85,207	86,900	86,900
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	324,400	344,519	344,519

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)