

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	After implementing an alternative high school program in the 2021-22 school year to address the diverse needs and experiences of our students, we are looking to expand this program in the upcoming school year. The Twilight Program offers personalized small class instruction for students who do not flourish in a traditional classroom environment. Course offerings will be expanded to meet the demands and interests of prospective students.	The plan was shared with the community through various PTA and Board of Education presentations after several Leadership Team meetings. This plan involved stake holders during the District's 2022-2023 budget hearings as all budget documents related to this plan were presented to the public. The community agreed with the plan in our several rounds of community feedback and ultimately led to a passing of the budget.	4460048
Reducing class sizes	We plan to use this state aid to hire additional staff in various content areas to reduce class size and enhance electives for our students with disabilities. In addition, we are hiring math and science teachers to support our Learning Centers where students can get support in Regents-level courses during the day. This will provide supports for students who are not meeting, or at risk of not meeting, NYS Learning Standards in those two subject areas. Finally, we will be introducing additional writing support for 9th-11th grade ELA classes that will result in temporary class-size reductions in all sessions when ELA writing experts work with small groups of learners on targeted writing interventions.	The plan was shared with the community through various PTA and Board of Education presentations after several Leadership Team meetings. This plan involved stake holders during the District's 2022-2023 budget hearings as all budget documents related to this plan were presented to the public. The community agreed with the plan in our several rounds of community feedback and ultimately led to a passing of the budget.	750000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	We plan to use this foundation to increase our staffing for push-in writing at 9-11 grade levels. In addition, we are implementing Support Labs for students during their hall and lunch periods to receive additional support from content specialist in Regent- level coursework. Both these programs have created an additional FTE in core academic subject areas.	The plan was shared with the community through various PTA and Board of Education presentations after several Leadership Team meetings. This plan involved stake holders during the District's 2022-2023 budget hearings as all budget documents related to this plan were presented to the public. The community agreed with the plan in our several rounds of community feedback and ultimately led to a passing of the	2010000

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		budget.	
Addressing student social-emotional health	We will continue to utilize our Wellness Centers at each of our buildings the social, emotional, and mental health of both our students and parents. Our school community will have access to a psychologist, social workers, guidance counselors and support staff after school hours. We will also utilize parent forums throughout the year to support the needs of our families as well as newsletters to highlight these opportunities. In addition, we will continue our partnership with Northwell Health so that our families continue to have access to their Behavioral Health Center and our Pupil Personnel Staff continue to receive professional development to support's Strategic Partnership for Mental Health to address needs beyond the district's capacity. We plan to increase the staffing in our Pupil Personnel Department, including the addition of school counselors and psychologists.	The plan was shared with the community through various PTA and Board of Education presentations after several Leadership Team meetings. This plan involved stake holders during the District's 2022-2023 budget hearings as all budget documents related to this plan were presented to the public. The community agreed with the plan in our several rounds of community feedback and ultimately led to a passing of the budget.	564814
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	N/A	N/A	0

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Parents, teachers and other Stakeholder's support the district's efforts to improve graduation rates and eliminate the achievement gap, reduce class size and support students who are at risk of not meeting core academic standards through various remedial measures.

The outreach that was implemented was the presentation of the plans to the community during the 2022/2023 budget process which they agreed with and voted for.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The public is overwhelmingly in support of the district utilizing ARP ESSER funds to support students' academic developments, summer enrichment programs, after school programs and support learning loss efforts to help students improve in core academic areas, as well as addressing social and emotional needs of students.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Saturday Learning Academies (Intervention for Learning Loss)	5/1
Art/CTE Elective Offerings to support Students with Disabilities - Increased access to courses	15/1
Writing Improvement Program (Intervention for Learning Loss/Improved Literacy Skills)	10/1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The District is introducing career and technical education programs in automotive repairs, and medical and nursing assistant programs to help eliminate the achievement gap	1800000

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	192,959	190,000	186,224
Maximizing in-person instruction time.	270,142	265,000	261,000
Operating schools and meeting the needs of students.	308,734	314,824	320,620
Purchasing educational technology.	61,000	63,000	65,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	797,970	797,980	797,961
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	75,000	75,000	75,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	199,492	199,493	199,492
Supporting early childhood education.			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	0	0
Other (please describe below)	0	0	0
Totals:	1,905,297	1,905,297	1,905,297

6. If 'Other' is indicated in the table above, please describe.

(No Response)